Integration of Talis Aspire Reading Lists Online into current acquisition's workflow processes



Shazara Asgarali-Finn

What are online reading lists?

Online reading lists is a web based tool for accessing reading/resource lists and their contents online. The most popular online reading list software being Talis aspire. Advantages of online reading lists:

 Overall investing in these services gives students quick and easy access to resources which will enhance their student experience with the library

 Improve your student learning experiences, and support teaching and learning strategies

 Also allow staff to meet accessibility and learning strategies

Acquisitions at Perry Library

Overview

- In 2013 Talis Aspire online reading lists was implemented into the acquisitions workflow at LSBU
- We hired 2 temporary staff to create online reading lists from printed reading lists
- Acquisitions immediately began to use Reading lists online to review lists
- ✤ In 2015 we began beta testing Reviews 2 for Talis
- 2017 still documenting workflow procedures for reviewing lists with reading lists online

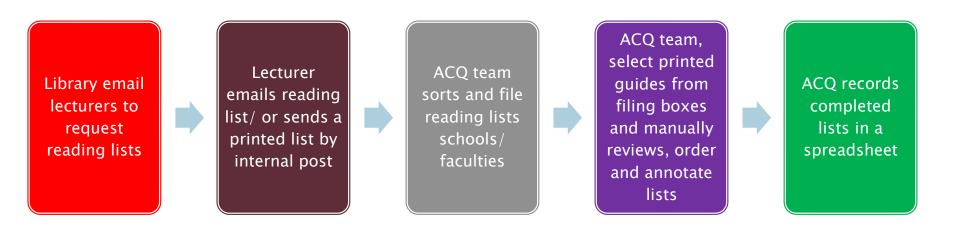
Acquisitions @ Perry Library



The past - printed lists & module guides

Acquisitions @ at Perry Library

Workflow - manual reviewing



Acquisitions and Metadata at Perry Library

Issues with manual reviewing of lists:

- Each list was reviewed independent of each other
- You needed to spend time sorting and filing reading lists.
- You needed to spend time consulting other websites to check for new editions and student nos.

Acquisitions and Metadata at Perry Library

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Currently- Reading Lists Online (Aspire)

Acquisitions and Metadata at Perry Library

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Acquisitions ຟ Perry Library

- Advantages
- Produce specialized reports
- Speed up the ordering process
- We can order holistically

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Accounting & Finance	В	119	10	109	92%	109	10	100%	61	55	90%	16	15	94%	77	65%
Business Studies	В	61	15	46	75%	46	0	100%	33	21	64%	5	5	100%	36	59%
Management	В	149	22	127	85%	124	3	98%	76	65	86%	27	22	81%	66	44%
Total - Business	В	329	47	282	86%	279	3	99%	170	141	83%	48	42	88%	179	54%
Adult Nursing & Midwifery	н	132	15	117	89%	117	0	100%	57	46	81%	18	17	94%	58	44%
Allied Health Sciences	н	117	6	111	95%	111	0	100%	36	34	94%	42	39	93%	86	74%
Children's Nursing	н	55	4	51	93%	51	0	100%	25	24	96%	11	10	91%	33	60%
Institute Of Vocational Learning	н	40	16	24	60%	24	0	100%	16	9	56%	3	2	67%	11	28%
Mental Health & Learning Disabilities	н	47	11	36	77%	36	0	100%	15	12	80%	14	11	79%	18	38%
Primary & Social Care	н	106	15	91	86%	90	1	99%	44	36	82%	21	17	81%	36	34%
School Of Health & Social Care	н	8	8	0	0%	0	0	NO LISTS	0	10	NO LISTS	8	0	NO LISTS	0	0%
Total - Health & Social Care	н	505	75	430	85%	429	1	100%	193	161	83%	117	96	82%	242	48%
Creative Technologies	1	79	23	56	71%	44	12	79%	27	18	67%	13	10	77%	23	29%
Arts & Performance	I	64	14	50	78%	46	4	92%	27	19	70%	7	4	57%	18	28%
Film & Media	1	58	16	42	72%	37	5	88%	29	22	76%	6	6	100%	10	17%
Total - Arts and Creative Industries	1	201	53	148	74%	127	21	86%	83	59	71%	26	20	77%	51	25%
Chemical & Petroleum Engineering	N	46	10	36	78%	36	0	100%	20	14	70%	5	5	100%	12	26%
Electrical & Electronic Engineering	N	67	2	65	97%	65	0	100%	30	29	97%	17	16	94%	44	66%
Computer Science & Informatics	N	64	6	58	91%	57	1	98%	29	25	86%	2	2	100%	42	66%
Mechanical Engineering & Design	N	52	2	50	96%	49	1	98%	20	19	95%	16	15	94%	17	33%
Total - Engineering	N	229	20	209	91%	207	2	99%	99	87	88%	40	38	95%	115	50%
Construction, Property & Surveying	R	95	2	93	98%	91	2	98%	44	44	100%	13	11	85%	50	53%
Architecture	R	33	3	30	91%	26	4	87%	12	10	83%	9	9	100%	22	67%
Civil & Building Services Engineering	R	89	2	87	98%	85	2	98%	28	27	96%	34	33	97%	45	51%
Total - The Built Environment and																
Architecture	R	217	7	210	97%	202	8	96%	84	81	96%	56	53	95%	117	54%
Human Sciences	S	54	5	49	91%	49	0	100%	22	20	91%	10	8	80%	28	52%
Food Sciences	S	38	1	37	97%	36	1	97%	20	20	100%	2	2	100%	18	47%
Psychology	S	50	0	50	100%	50	0	100%	15	15	100%	13	13	100%	24	48%
Total - Applied Sciences	S	142	6	136	96%	135	1	99%	57	55	96%	25	23	92%	70	49%
Education	W	57	4	53	93%	46	7	87%	24	23	96%	17	17	100%	33	58%
Law	W	79	11	68	86%	59	9	87%	41	36	88%	2	1	50%	51	65%
Social Sciences	W	60	5	55	92%	35	20	64%	26	22	85%	8	7	88%	4	7%
Department Urban, Environmental & Leisure																
Studies	W	125	42		66%	73	10	88%	63	38	60%	8	4	50%	19	15%
Total - Law and Social Sciences	w	321	62	259	81%	213	46	82%	154	119	77%	35	29	83%	107	33%
ALL		1944	270	1674	86%	1592	82	95%	840	703	84%	347	301	87%	881	45%
Data from RLO: 13/06/2017																
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Acquisitions ຟ Perry Library

- Issues
- Capturing more lists means we budgets are being spent rapidly
- Not all lecturers engage with their lists
- We had to introduce new processes to maintain the integrity of lists

London South Bank

University

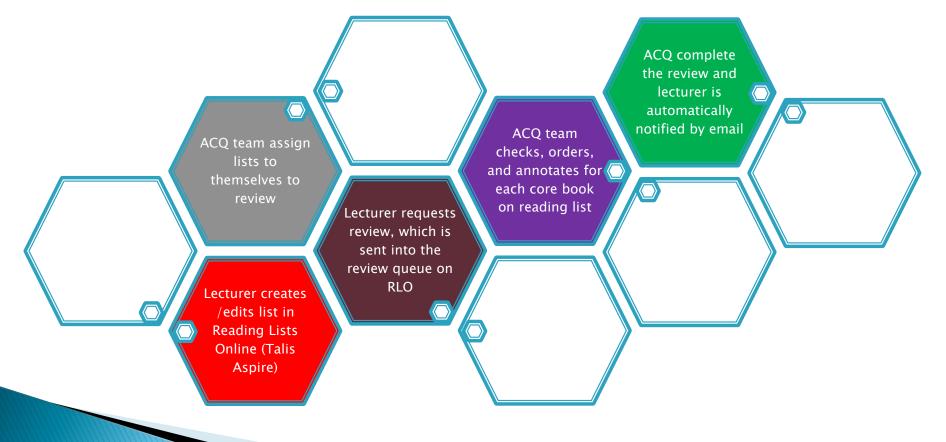
Acquisitions @ at Perry Library

Workflow for online reading lists



Acquisitions @ at Perry Library

Workflow for online reading lists



Acquisitions ຟ Perry Library

- New workflow procedures
- Subject librarians need to submit template before we start reviewing lists at the start of the semester
- Lists need to rollover for the new year
- Quality checking data with lists
- Running weekly lists core not in catalogue and item importance lists
- Running progress reports for Director and subject librarians
- Running hierarchy updates weekly

London South Bank

University

Acquisitions @ Perry Library

Shazara Asgarali-Finn London South Bank University asgarals@lsbu.ac.uk