



UNIVERSITY OF GOTHENBURG

SUSTAINABLE DEVELOPMENT AND CAMPUS SUSTAINABILITY IN HIGHER EDUCATION INSTITUTIONS

- A web-based action-learning project between ten Latin American universities and four European universities.

This project between ten Latin American and four European universities was developed with the aim to share experiences and then act regarding environmental management and sustainability on campus and in research and teaching. Every participating university had their own workgroup involved in the project. The project ran for 18 months, was coordinated by Columbus Association and was completely web-based.



THE PARTICIPATING UNIVERSITIES

- ARGENTINA Universidad Nacional de Córdoba
- BRAZIL Pontifícia Universidade Católica Rio Grande do Sul
- CHILE Pontifícia Universidad Católica de Valparaíso
- CHILE Universidad de Talca
- COLOMBIA Universidad Tadeo Lozano
- COLOMBIA Universidad del Rosario
- COLOMBIA Universidad del Atlántico
- COLOMBIA Universidad de Caldas
- ITALY University of Ferrara
- IRELAND Institute of Technology Sligo
- PERU Universidad del Pacífico
- PORTUGAL Universidad de Aveiro
- SWEDEN University of Gothenburg
- VENEZUELA Universidad Metropolitana

OBJECTIVES

- To share knowledge and make progress on how sustainable development can be integrated in higher education institutions
- To share knowledge and make progress on how environmental management system can improve campus sustainability

REALIZATION

- Next generation of decision makers
- Education as a keystone for sustainable development
 - 37 000 significant aspects – the students as major source of power for change
 - Universities share many possibilities and challenges
- Sharing experiences and get into practice
- Benchmarking is important
 - Sharing of good practice
 - Academics, students and staff in the same project
 - Environmental management as driving force for sustainable development
- Far distances and no money
- Using the technique we all share
 - Small resources
 - Minimal environmental impact

CHALLENGES

- The technique
- The internet connection
 - The software program
 - The time zones
- The language
- Participants all performed in English
 - Clear instructions
- Participation
- Times set for sessions
 - Eight universities active throughout the project
 - Division of group
- The unconventional composition
- Not research, not administration, not education, not technique or maintenance but all together

OUTCOMES

- From policy to practice with the systematic approach of management systems
- Integrated systems; environmental, social, ethical and economical
- Environmental culture to address in a variety of areas at universities
- Cooperation staff, students, academics give best impact
- Network of practitioners among peers
- The importance of a coordinator

