

PhD WS II: Climate Action (& Education)

- 1. What were your main discussion points?**
 - a. Embodied Knowledge
 - b. Factual knowledge vs emotions/empathy
 - c. Indigenous/local knowledge vs Universalized/Western knowledge
 - d. Local context vs Global Education process
 - e. Covid and fieldwork
- 2. In what range do the group's research projects address the SDGs?**
 - a. Education (SDG 4) (Arts?) (formal and non-formal?)*
 - b. Climate Action (SDG 13)
 - c. Biodiversity Conservation (SDG 15)
- 3. What did you learn in the discussion of the abstracts for your own research projects?**
 - a. Different perspectives/topics but a common vision of “values”
 - b. Interdisciplinarity
 - c. Peer-support from other PhD students
 - d. Insights to examples of innovative research projects

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***SDG Indicators** 4.5, 4.7, 13.3

<https://unstats.un.org/sdgs/indicators/indicators-list/>

UNESCO Roadmap on **Education for Sustainable Development (ESD)** 2020

<https://unesdoc.unesco.org/ark:/48223/pf0000374802.locale=en>

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