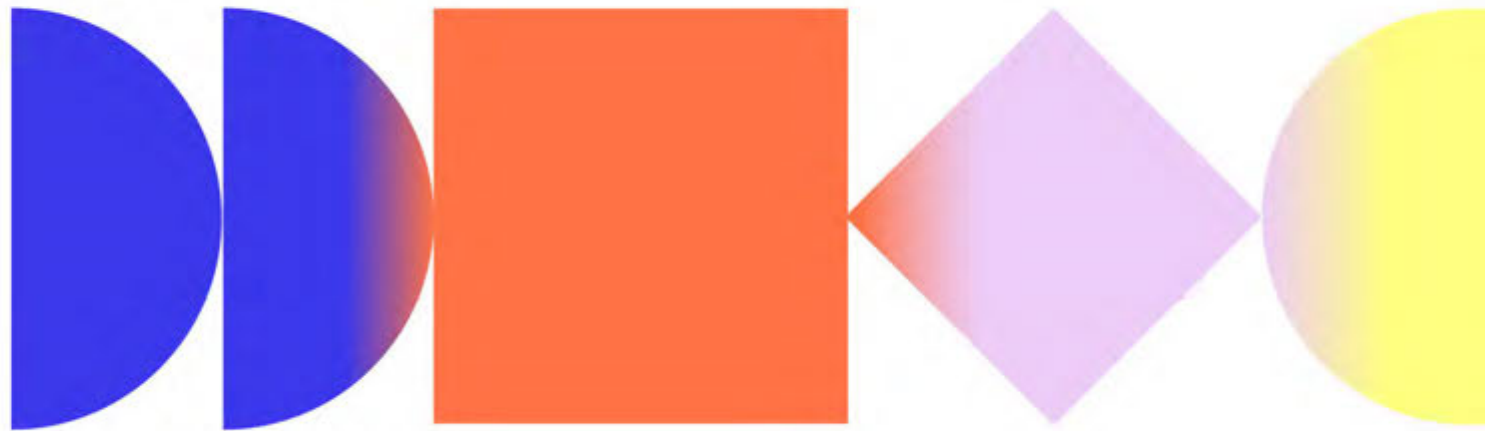




Erasmus+ KA2 Cooperation Projects & Jean Monnet Info-Session



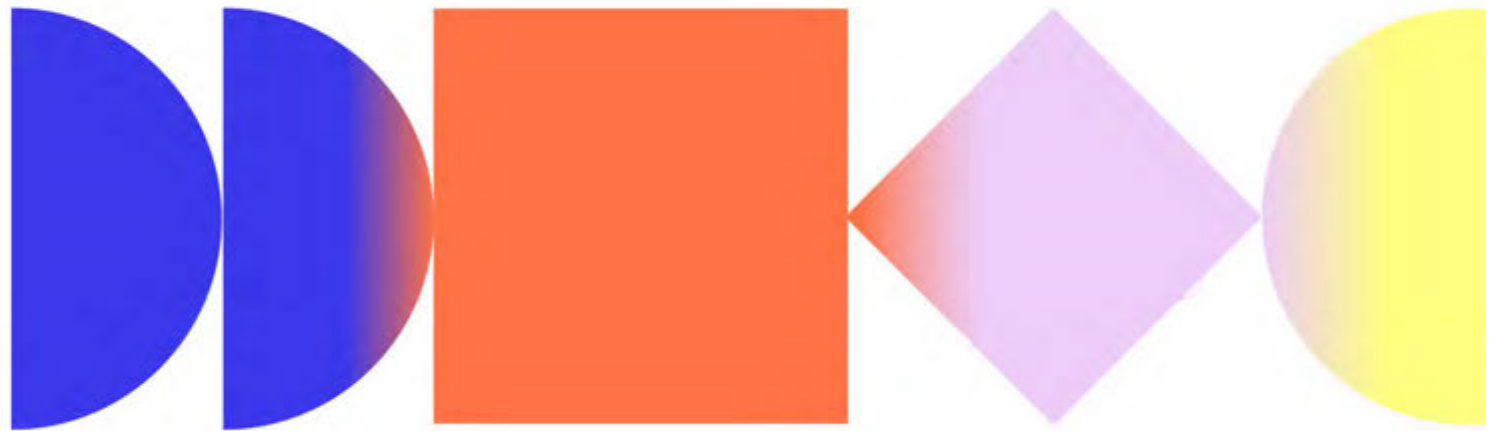
19-10-2022

Org.: Una Edu+ projects working group



Welcome

Francesco Girotti (University of Bologna)



Agenda



Erasmus+ KA2 & JM Projects Overview (Barbara Vetturini, University of Bologna)

Pitch presentations:

- a) KA2 Cooperation partnerships
- b) KA2 Alliances for Innovation
- c) KA2 Erasmus Mundus Actions
- d) KA2 Capacity Building in Higher Education
- e) Jean Monnet Actions

Break-out rooms on Cooperation partnerships, Jean Monnet and Erasmus Mundus

(prof. Marek Frankowicz, Jagiellonian U.; prof. Katia Mattarozzi, U. of Bologna; Dr Sulagna Maitra, U. College Dublin; prof. Axel Marx, KU Leuven)

Final plenary + Q&A



Who are we?

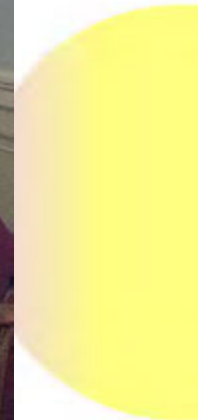
Una Edu+ projects working group





Who are we?

Who are you?



Who are you?



How much experience do you have with Erasmus+ projects?

- + I have coordinated at least one project
- + I have participated in at least one project
- + I have heard about Erasmus+ projects
- + I have no idea what I am doing here, but I am curious?

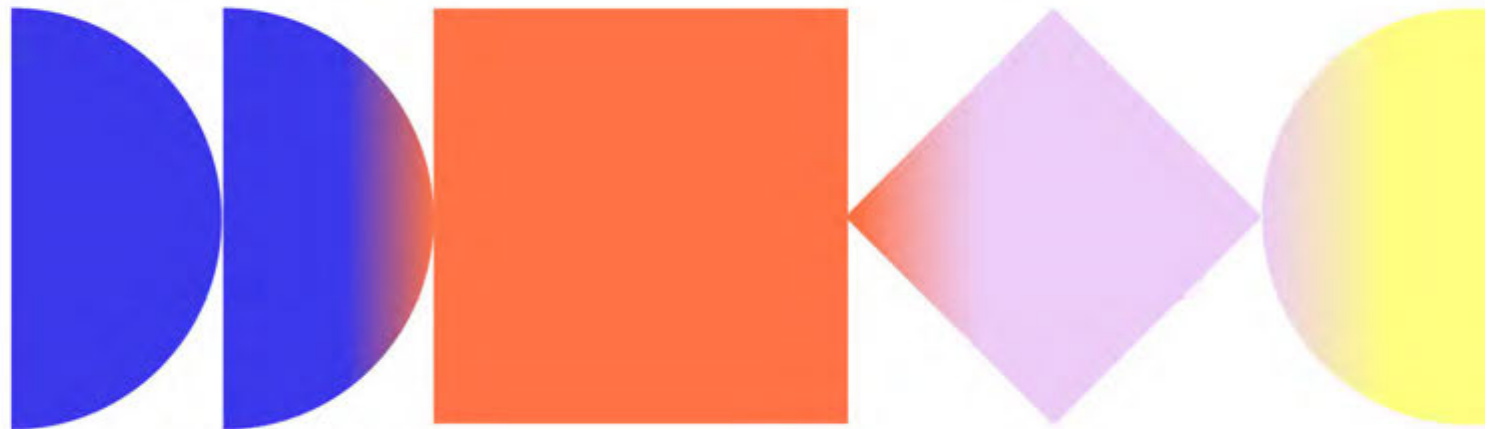




Overview of Erasmus+ projects

Barbara Vetturini (University of Bologna)

EU projects unit - diri.progettieuropi@unibo.it



Focus on Education



E+ Projects are powerful tools for **innovation and internationalization of Higher Education** in Europe

Main final beneficiaries of Erasmus+ Projects are **HE students and HE staff**, and **HEI wider communities**

Needs in HE identified by our Academics



Academics usually approach E+ once they have identified **key needs** in the framework of their **HE educational programmes, third mission and cooperation activities**

Some of the needs in HE identified by our Academics



«**Innovative competences and training modules, for HE students and professionals**»:

"Our course should be enriched by means of new modules tackling innovative and relevant issues in our discipline. We need to enhance **interdisciplinarity** and to transfer new **key competences. HE students but also professionals** should benefit from them"

«**Summer School as a first step**» :

"Our Master students find it quite difficult to undertake long mobilities. As a first step, could we include a 2 weeks international summer school in our programme?"

«**Innovation and Internationalization@home**» :

"Our students are **excellent scientists**, they will certainly find themselves working in the global context. Currently they have no experiences in international collaboration, and they do not participate in mobility programmes. How could we improve our educational programmes in order to prepare them to face international contexts?"

Impact on Education: 'typical' project activities and results



- Innovative teaching and learning
- Joint programmes
- MOOCS, elearning platforms
- New mobility formats
- University- enterprise cooperation
- Social engagement
-

Erasmus+ KA2 Cooperation Projects & Jean Monnet Common features



Erasmus+ priorities



**Innovation
Transferability
Sustainability
Impact**



Partnership



Mobility



Legal framework

Common features

EU policies and priorities in Erasmus+

EU policies and priorities are "embedded" in Erasmus+.

E+ Projects are required to respond to those priorities

Achieving European Education Area by 2025

European Strategy for Universities

Bologna Process

European Degree

A Europe fit for the Digital Age

European Higher Education in the world



Erasmus+
Priorities

Award criteria
Relevance

Common features

EU policies and priorities in Erasmus+

Inclusion and Diversity

E+ seeks to promote equal opportunities and access, inclusion, diversity and fairness

Digital Transformation

E+ aims to engage learners, educators, youth workers, young people and organisations in the path to digital transformation

Environment and fight against climate change

E+ will be a key instrument for building the knowledge, skills, and attitudes on climate change and support sustainable development both within the European Union and beyond

Participation in democratic life, common values and civic engagement.

E+ addresses the citizens' limited participation in its democratic processes and their lack of knowledge about the EU and tries to help them overcome the difficulties in actively engaging and participating in their communities or in the Union's political and social life



**Erasmus+
priorities**

**Award criteria
Relevance**

Common features

«Are there any required features for my project results?»

Erasmus+ Projects results have to be:

- tangible
- high-quality
- innovative,
- transferable into other contexts,
- sustainable and durable

Erasmus+ Project results should be able to generate a **measurable, consistent impact** on the final beneficiaries, students and staff and their wider communities, and on the partners' organizations, in the field of Higher Education



Innovation
Transferability
Sustainability
Impact

Award criteria
Impact

Common features

«*How can I choose project partners?*»

A minimum set of (institution) partners

Eligible partners are heterogeneous: HEIs, enterprises, NGOs, VET providers, public bodies,...

Valuable features are: complementarity, geographical coverage, expertise, added value, contribution to project impact

EU Member States and third countries associated to the Programme

Third countries not associated to the Programme



Partnership



Common features

«*Is MOBILITY (full, blended) an eligible activity?*»



YES, but it has to be targeted to the achievement of project's objectives

For teaching and learning but also to test project's results

Participants are students and staff from partners institutions



Mobility

Common features

« *Where can I find rules and deadlines for participation in the Programme?* »

Erasmus+ 2021-2027

KA 1
Learning mobility
for Individuals

KA 2
Cooperations among
organizations

KA 3
Support to Policy
Development

Jean Monnet
Actions

1 yearly Call for Proposal (Autumn 2022)
1 Work Programme & Programme Guide
Budget, Priorities, Eligibility Criteria,
Deadlines 2023, Award Criteria,...



Legal framework



Common features

«*How are proposals evaluated?*»

4 AWARD CRITERIA

RELEVANCE Projects have to be relevant to Erasmus+ Priorities, and have to respond to clear needs and lacks in Higher Education...

IMPACT Projects should be able to generate a measurable, consistent impact on the final beneficiaries, on the partners' organizations and in their wider communities....

QUALITY PARTNERSHIP Projects should involve an appropriate mix of participating organisations in terms of profile, incl. grassroots organisations, past experience in Erasmus+ and expertise to successfully complete all project objectives;

QUALITY OF THE PROJECT: The **project objectives** are clearly defined, realistic and address needs and goals of the participating organisations and the needs of their target groups; the **proposed methodology** is **clear, adequate and feasible**.... the activities are designed in an **accessible and inclusive way** and are open to people with fewer opportunities.. are designed in an **eco-friendly way** and incorporates green practices



Legal framework

Erasmus+ 2021-2027



KA 1
Learning mobility
for Individuals

KA 2
Cooperations among
organizations

KA 3
Support to Policy
Development

Jean Monnet
Actions

Mobility for
Students and
Staff

Partnerships for
Cooperation

Cooperation for
Policy Reform

JM for Higher
Education

International
Credit Mobility

Partnerships for
Innovation

JM for other
fields of E&T

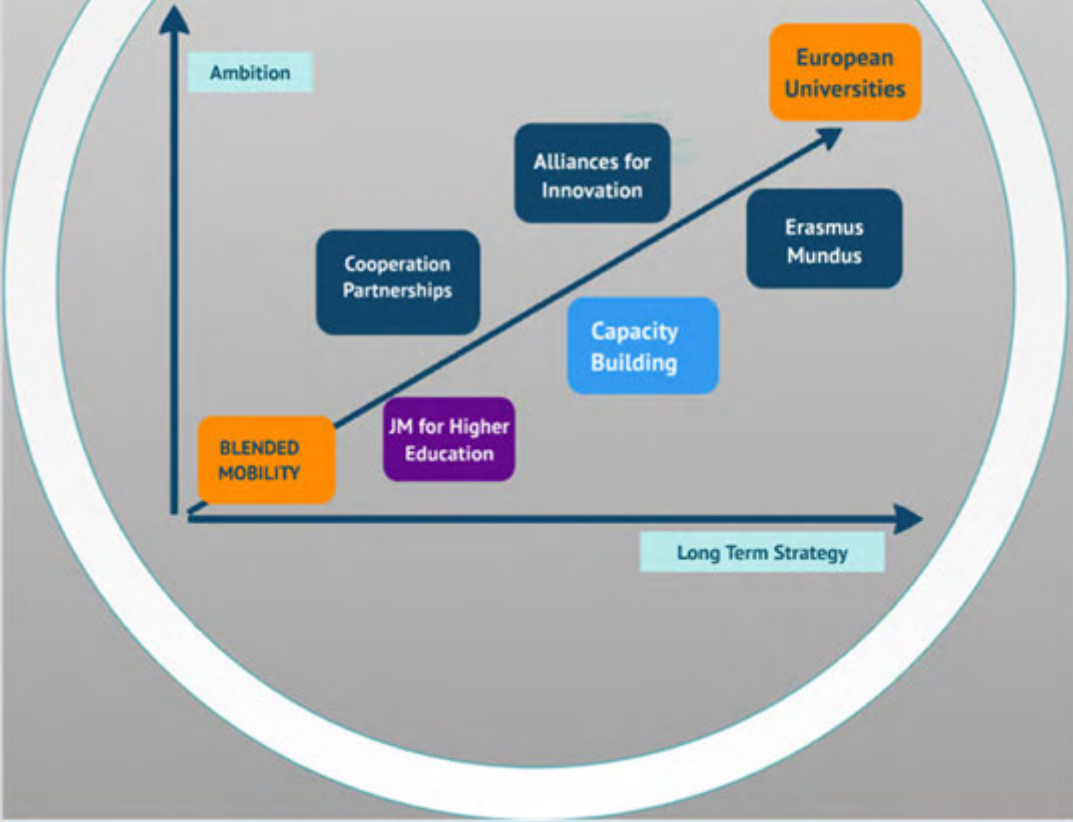
Blended Mobility:
- scholarships
- Blended Intensive
Programmes (BIPs)

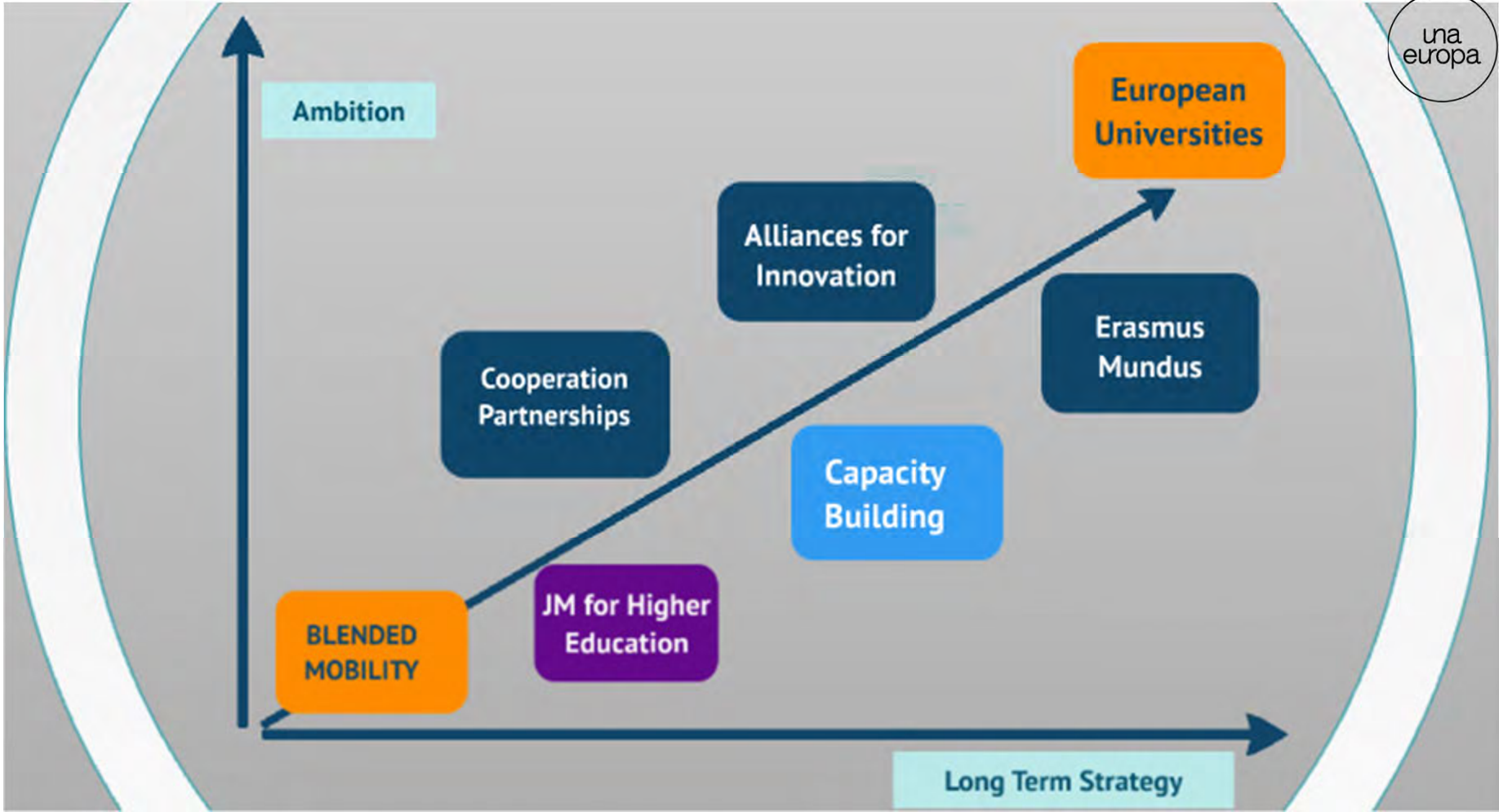
Partnerships fr
Excellence

Capacity
Building

*«Which Erasmus+
Project Format
matches my
Project Idea?»*

KA2 Cooperation Projects & Jean Monnet
from *SMALL SCALE* to *LARGE SCALE*





Agenda



Erasmus+ KA2 & JM Projects Overview (Barbara Vetturini, University of Bologna)

Pitch presentations:

- a) KA2 Cooperation partnerships (Anna Stina Sinisalo, University of Helsinki)
- b) KA2 Alliances for Innovation (Weiwei Zhang, KU Leuven)
- c) KA2 Erasmus Mundus Actions (Shane Lordan, University College Dublin)
- d) KA2 Capacity Building in Higher Education (Hung-Wah Lam, Leiden University)
- e) Jean Monnet Actions (Patrycja Dąbrowska, Jagiellonian University, Kraków)

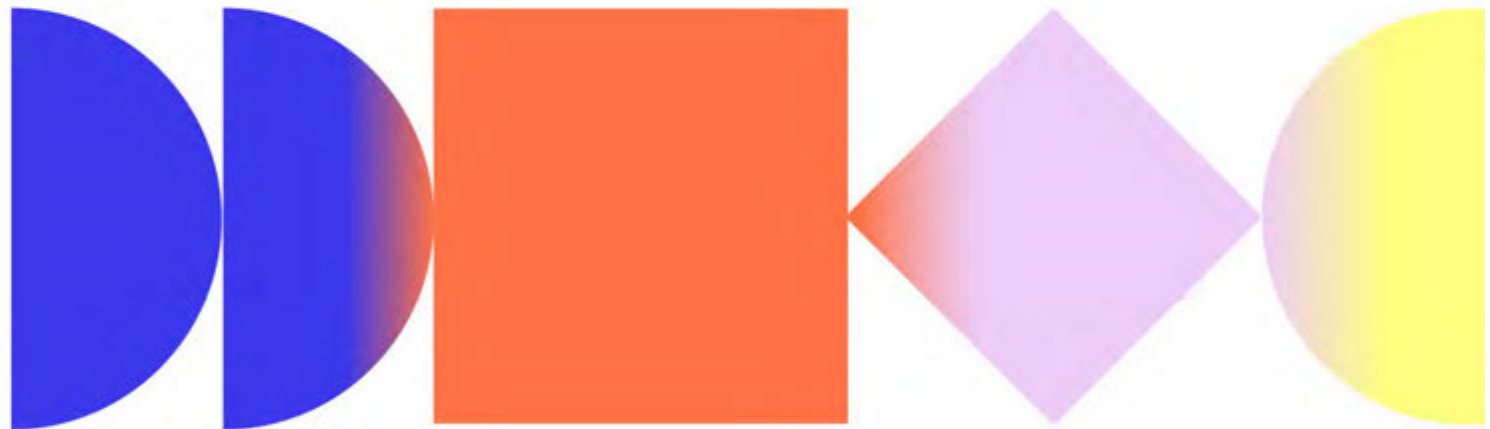
Break-out rooms on Cooperation partnerships, Jean Monnet and Erasmus Mundus (prof. Marek Frankowicz, Jagiellonian U.; prof. Katia Mattarozzi, U. of Bologna; Dr Sulagna Maitra, U. College Dublin; prof. Axel Marx, KU Leuven)

Final plenary + Q&A



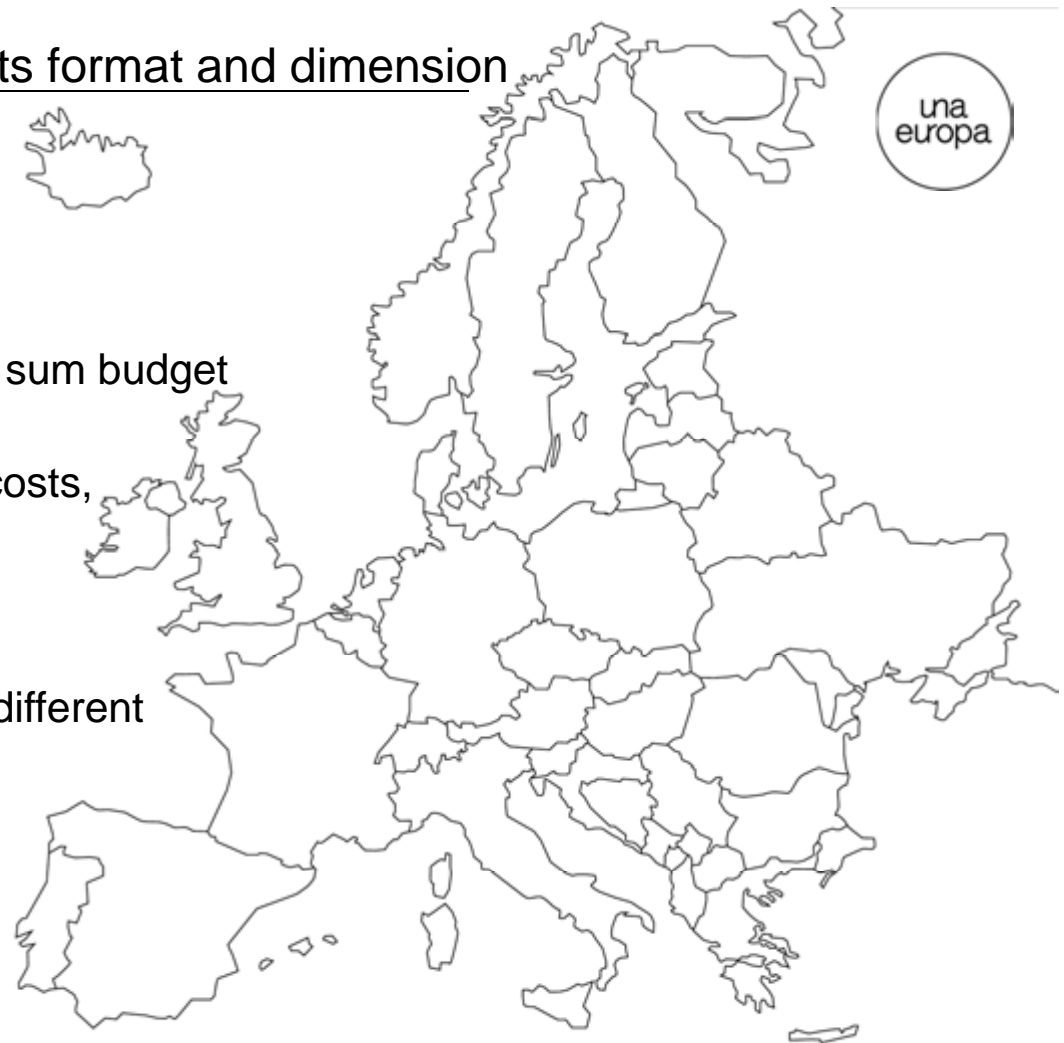
KA2 Cooperation partnerships

Anna Stina Sinisalo (University of Helsinki)
educationprojects@helsinki.fi



KA2 Cooperation partnerships– projects format and dimension

- + **Duration of the projects:**
1-3 years
- + **Funding**
120 000 / 250 000 / 400 000 euros, lump sum budget
- + **Funding for** project management, travel costs, working hours
- + **Consortium**
Minimum three organisations from three different programme countries
- + **Deadline** typically late March
- + **Applied through National Agencies**



Cooperation partnerships aim to:



- ✓ Support the development, transfer and/or implementation of **innovative practices**
- ✓ Support the implementation of **joint initiatives** promoting cooperation, peer learning and exchanges of experience at European level.

Projects can address different sectors. Each sector has **sector specific priorities**.

Sector priorities / Higher education

- Promoting inter-connected higher education systems
- Stimulating innovative learning and teaching practices
- Developing STEM/STEAM in higher education
- Rewarding excellence in learning, teaching and skills development
- Building inclusive higher education systems
- Supporting digital and green capabilities of the higher education

Examples of project content



Digitalisation

Developing teaching

Materials, tools,
methods, joint study
programmes



**Building
entrepreneurial skills**

Workshops

**Developing study
guidance**

Intensive courses

**Activities to support and
complement mobility**

Virtual/short/blended mobility

**Cooperation with local
and regional actors**

From theory to practice: BREAK OUT



E+ Strategic & Cooperation Partnership projects (1):

Good practices and new ideas at the
Faculty of Chemistry
prof. Marek Frankowicz (Jagiellonian U.)

Cooperation Partnerships (2)

Erasmus+ KA2 Meets the Special Needs
by PLACEBO in UNA Europa.
prof. Katia Mattarozzi (U. of Bologna)

Erasmus Mundus

Joint Masters Degree in Humanitarian
Action
Dr Sulagna Maitra (U. College Dublin)

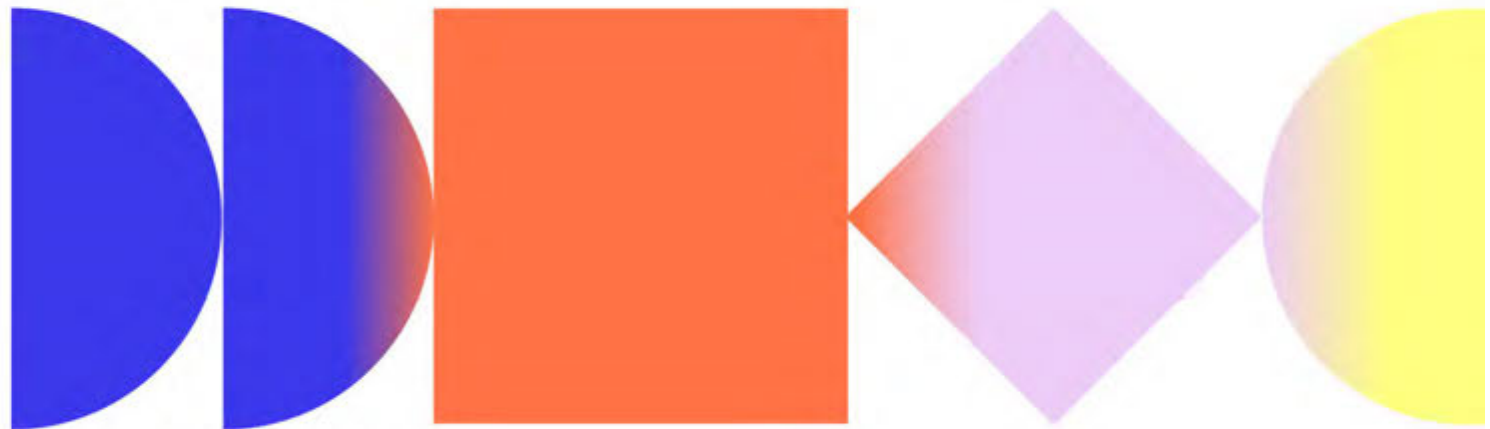
Jean Monnet

Public Policy Call: Lessons from the
EU-Renew project.
prof. Axel Marx (KU Leuven)



KA2 Alliances for Innovation

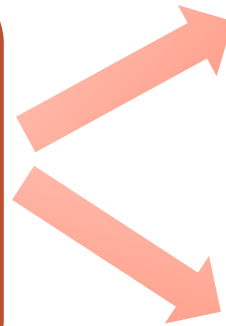
Weiwei Zhang (KU Leuven)
weiwei.zhang@kuleuven.be



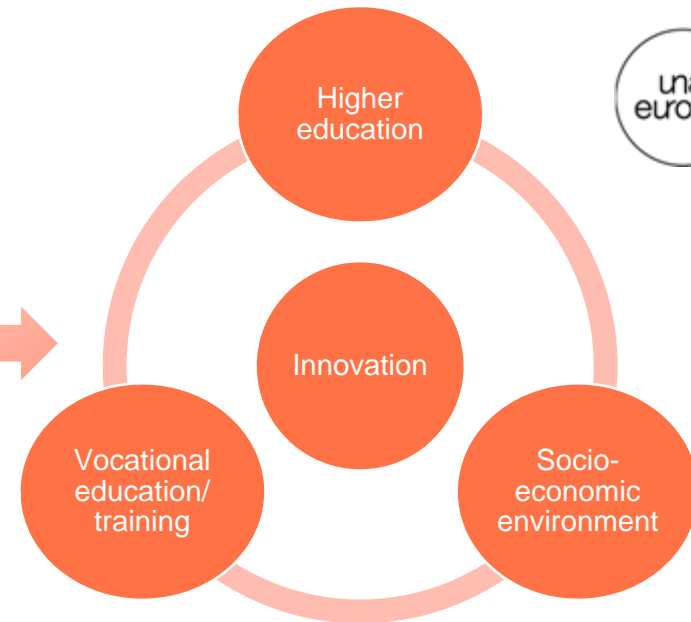
Alliances for Innovation?



Main goal:
Strengthen Europe's
innovation capacity!

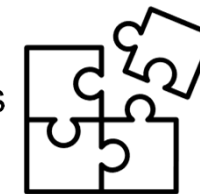
A simple line-art icon of a lit lightbulb, symbolizing an idea or innovation.

**Cooperation
and flow of
knowledge**



New skills!

- Address skills mismatches
- Digital skills, green skills

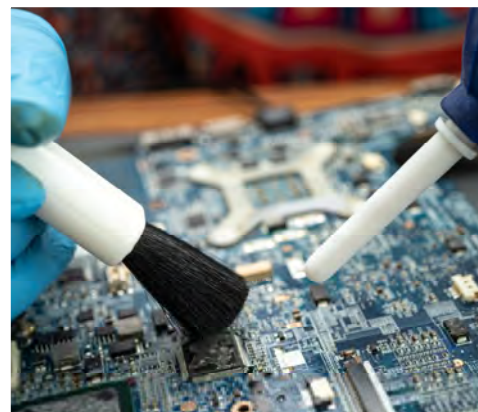


Instruments – two Lots



Lot 1
**Alliances for Education
and Enterprises**

(previous Sector Skills Alliance +
Knowledge Alliances calls)



Lot 2
**Alliances for Sectoral
Cooperation on Skills**

(previous Blueprint call)

Lot 1 Alliances for Education and Enterprises

Objectives and activities



Boosting innovation

- New learning and teaching methods
- Continuous education programmes with enterprises



Developing a sense of initiative and entrepreneurial mind-sets

- New learning tools to boost an entrepreneurial mind-sets
- New learning opportunities through the practical experiences and application



Stimulating the flow and exchange of knowledge

- Inclusive and connected HE, VET and enterprises
- Apprenticeships and study field related activities in enterprises



Identifying market needs and emerging professions

- Transnational sector-wide curricula integrating work-based learning
- Skills that are needed in the public domain

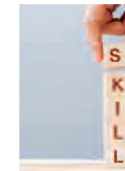
include at least one in the project



Lot 2 Alliances for Sectoral Cooperation on Skills

Objectives and activities

- 14 industrial ecosystems identified in the New Industrial Strategy for Europe



Developing a strategic approach to **sectoral cooperation on skills**



Developing **'core' curricula and training programmes**



Delivering 'core' curricula and training programmes



Design a **long-term action plan for the progressive roll-out** of project deliverables

must be ALL included in the project

Consortia, duration and budget



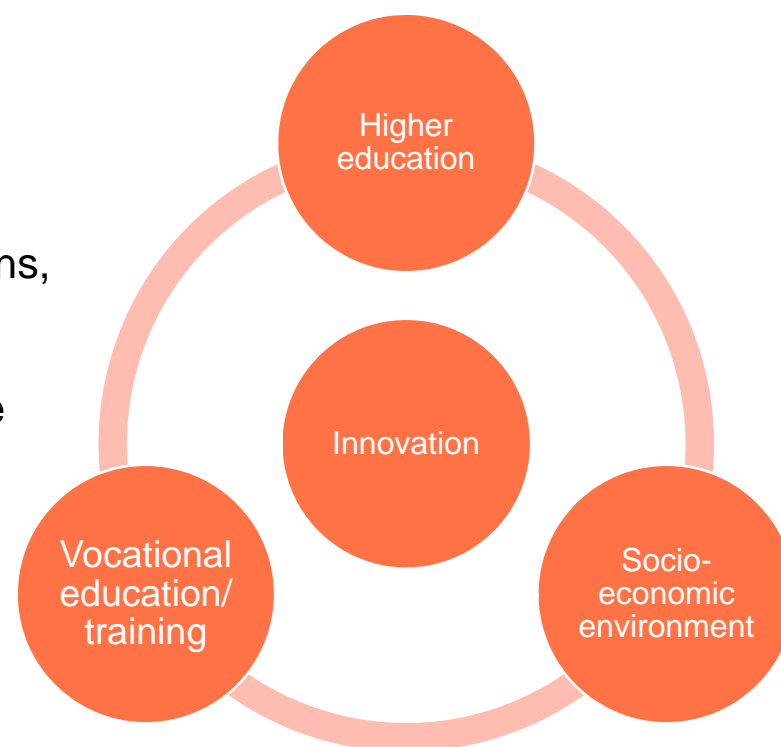
	Lot 1	Lot 2
Consortia		
- # countries (min.)	4	8
- # partners (min.)	8	12
<i>Of which min.</i>		
➤ Labour market actors*	3	5
➤ Education & training providers	3	5
<i>Of which min.</i>		
❖ Higher education institution	1	1
❖ Vocational education/training provider	1	1
Duration - Budget (€)	24m - €1M 36m - €1,5M	48m - €4M

* Labour market actors are enterprises or companies or representative intermediary organisations, such as chambers, trade unions or trade associations.

Lessons we learned



- Large-scale
- Complex work packages and consortia
- 3 groups of beneficiaries: higher education institutions, vocational education/training providers, enterprises
- A project focusing only on higher education won't be financed.

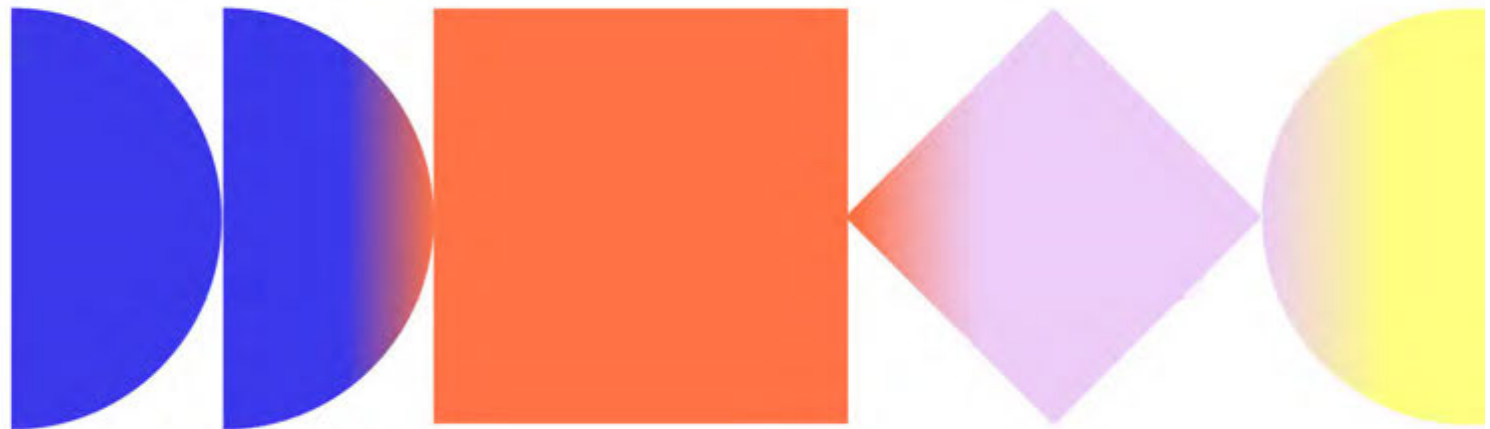




KA2 Erasmus Mundus Actions

Shane Lordan (University College Dublin)

Shane.lordan@ucd.ie



What is Erasmus Mundus?



+ A pathway for the development of **new, innovative transnational study programmes** at Master level

Key Objectives:

Enhance institutional capacity by modernising and internationalising curricula and teaching practices

Grow the attractiveness and excellence of European higher education and attract talent to Europe

Foster excellence and worldwide internationalisation of higher education institutions

KA2 Erasmus Mundus Actions



+ Two independent Lots



Lot 1:

Erasmus Mundus
Joint Masters
(EMJM)

Lot 2:

Erasmus Mundus
Design Measures
(EMDM)

EMJM Objectives



EMJM aims to enhance the attractiveness and excellence of European higher education in the world and attract talent to Europe, through:

Institutional academic cooperation to showcase European excellence in higher education

•

And

Mobility for all students taking part, with EU-funded scholarships for the best students applying

EMJM Project Format and dimensions



Duration

- 6 academic years
- Must cover at least 4 editions of the programme

Funding

- Up to €5M per project
- Individual student scholarships of up to €1,400 PM

Consortium

- At least 3 HEIs from 3 countries
- 'Associated' partners with relevant expertise

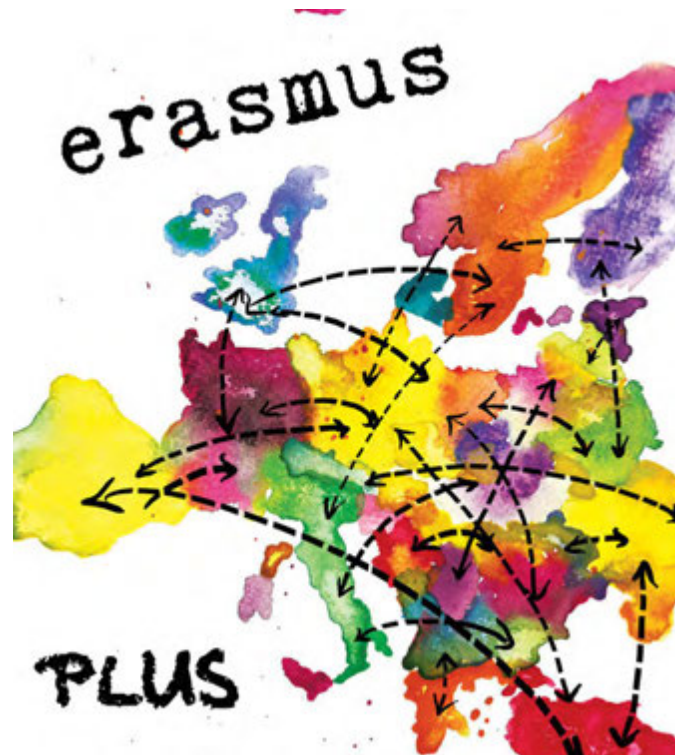
Application

- Calls open ~Nov. each year and close ~Feb.
- European Education and Culture Executive Agency

Student Mobility



- Physical mobility is compulsory for all enrolled students.
- Minimum of two study periods in two countries, of which at least one must be a EU Member State or third country associated to the Programme.
- Study periods must correspond to a workload of at least one academic semester (30 ECTS credits or equivalent).



What educational needs do EMJMs tackle?



Perspective



Specialisation



International Experience



Intercultural development



Employability

KA2 Erasmus Mundus Actions: What are the key features?



- 1 • A joint degree or multiple degrees
- 2 • Academic cooperation within the EHEA and beyond
- 3 • Enhance the internationalisation of higher education
- 4 • Synergy between HE, innovation, and research
- 5 • Advance societal and labour market needs
- 6 • Develop innovative educational policies

KA2 Erasmus Mundus Actions Examples



The image shows two overlapping website screenshots. The top-left screenshot is from KU Leuven, featuring a blue header with 'KU LEUVEN' and a navigation menu. The main content area has a light blue background with the text 'European Master of Science in Sustainable Food Systems Engineering, Technology and Business' and a small image of a person eating. The bottom-right screenshot is from the University for Continuing Education Krems, with a dark blue header and a main banner. The banner features a silhouette of a person's head with gears and a molecular structure, with the text 'Transition, Innovation and Sustainability Environments, TISE European Master of Excellence / Erasmus Mundus Joint Master Master of Science'. A search bar and navigation links like 'Studies', 'Research', 'News', and 'University' are visible in the header.

Learn more about EMJMs with Dr Sulagna Maitra in the Erasmus Mundus breakout room

KA2 Erasmus Mundus Actions

Lessons Learned



+ If we gave you three pieces of advice they would be:

No need to jump straight in...

Think about designing your Masters Programme through a Cooperation Partnership, Alliance for Innovation, or Erasmus Mundus Design Measures.

Ensure internal approval...

All consortia members must ensure their proposed course is endorsed by their institutions before the application can be submitted.

Think of your students...

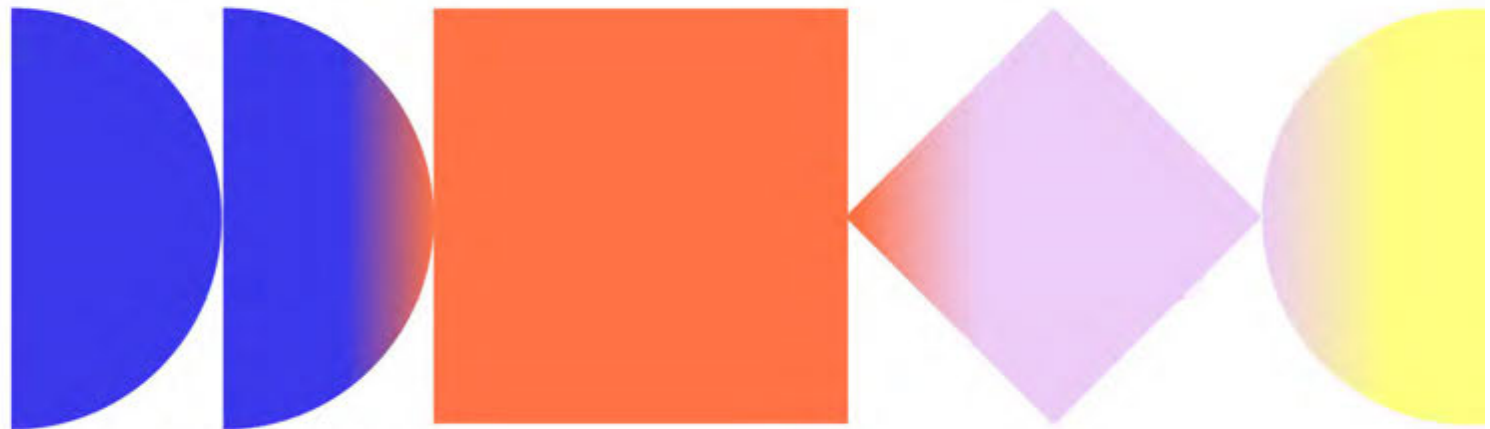
Preparing an application takes work – but don't forget to investigate student practicalities such as visa requirements for partner countries, of cost-of-living issues.



KA2 Capacity Building in Higher Education

Hung-Wah Lam (Leiden University)

h.w.lam@sea.leidenuniv.nl

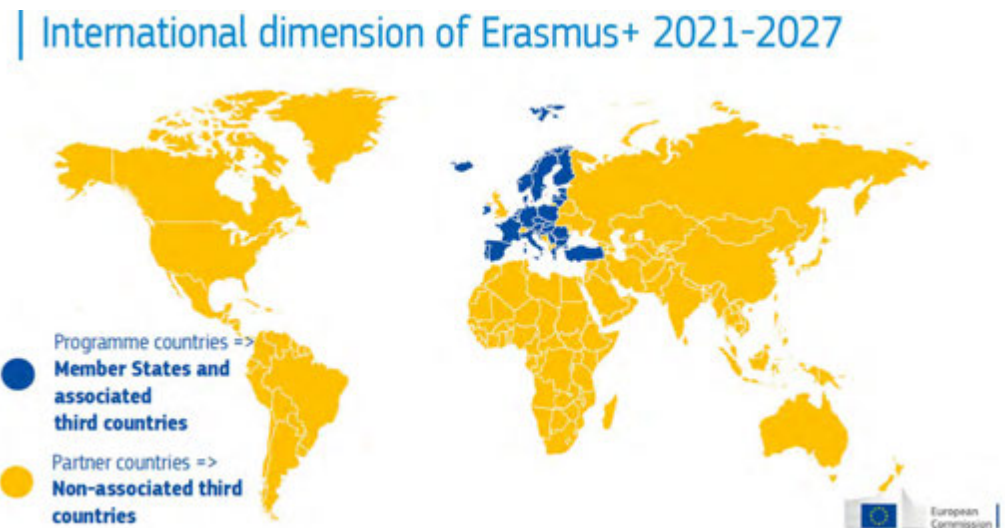


What are Capacity Building Projects in HE



Projects to improve HE institutions and their systems

- **Multilateral cooperation** between Erasmus and third-country institutions
- With activities and outcomes beneficial to **HE Institutions** and **Systems** of third-country



Aims of Capacity Building Projects in HE



Modernise,
internationalise,
and increase
access to
higher
education



Address the
challenges
facing their
higher
education
institutions
and systems



Increase
cooperation
with the EU



Voluntarily
converge
with EU
development
in higher
education



Promote
people to
people
contacts,
intercultural
awareness,
and
understanding

Priority Fields of the EC



Green Deal



Alliances for Sustainable Growth and Jobs



Migration Partnerships



Governance, Peace & Security



Digital Transformation & Data Tech

Goals



Improve the **quality** of higher education and its alignment with labour market needs



Improve the **level** of skills in HEIs through new education programmes



Strengthen the capacity of **management, governance, and innovation**, as well as internationalisation





Build the capacity of national authorities to **modernise** their own higher education systems




Foster **regional integration** and cooperation across different regions of the world

S U C C E S S F U L

- 

Curriculum development activities
- 

Modernisation of governance and management of HEIs and systems
- 

Strengthening of relations between higher education and the wider economic and social environment

3 types of projects in Higher Education (HE)



Fostering access to cooperation in HE

- 24 – 36 m.
- 200k – 400k
- Min. 2 HEIs from third country not associated with E+

Partnerships for transformation in HE

- 24 – 36 m.
- 400k – 800k
- Min. 2 HEIs from third country not associated with E+

Structural reform projects

- 36 – 48 m.
- 800k – 1mln
- Min. 2 HEIs from third country not associated with E+
- National competent authority (Ministry)

3 Lessons Learned



Start as early as possible

- Complex and long procedure at EC
- Often a lot of bureaucracy in third country party

Clear and Fair distribution of Tasks between institutions

- To avoid Erasmus institution doing too much (or all) as third party institution may not have the resources. Could end up in developing project.

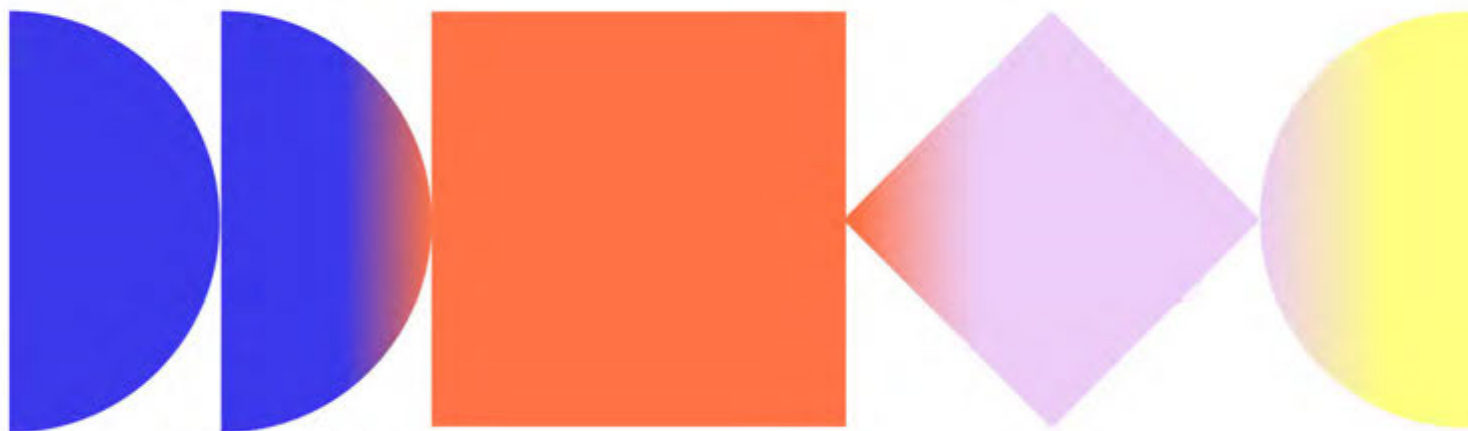
Make sure that it isn't a solo project of researcher

- Involve Board Members of Faculty or Institute in an early stage



Jean Monnet Actions

Patrycja Dąbrowska (Jagiellonian University, Kraków)
patrycja.dabrowska@uj.edu.pl; cwn@uj.edu.pl



Jean Monnet in the field of HE

- specific objectives



Jean Monnet activities provide opportunities **to disseminate knowledge about the European Union** and Europe as a whole.

Jean Monnet activities in higher education **support teaching and research in EU studies** from an internal and global perspective.

Objectives:

Enhancing the
quality in teaching
and research

Promoting
knowledge of the EU

Reinforcing the
dialogue between
universities and
society

Strengthening the
role of the EU

Jean Monnet in the field of HE

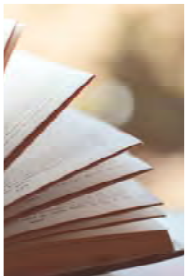
- range of opportunities



New courses specifically for law and economics students (however, the scope of EU studies may vary)



Cooperation with professionals



Publication of articles, books



Organisation of summer schools, conferences, seminars, workshops on a national or local level

Jean Monnet in the field of HE

- benefits of participation



for Academics:

- establishing innovative educational methods
- combining theory and practice
- upgrading course offerings
- disseminating research results

for Participants:

- increasing knowledge of the EU
- increasing social competence among participants
- sharing of knowledge by academics and local government employees, local governments, NGOs

Jean Monnet Actions: MODULES



**short teaching programmes or courses
in the field of European Union studies**

concentrating on one discipline
in European studies or being
multidisciplinary

input of several
professors and
experts

minimum 40
teaching hours per
academic year

a duration
of three years

max EU grant:
EUR 30.000
co-financing: 75%

Jean Monnet Actions: CHAIRS



teaching posts with a specialisation in European Union studies for university professors

the chair is held by one professor

a team to support the chair provided

minimum 90 teaching hours per academic year

a duration of three years

max EU grant: EUR 50.000
co-financing: 75%

Jean Monnet Actions: CENTRES of EXCELLENCE



**points of competence and knowledge
on European Union**

reaching out to students from faculties
not normally dealing with European
Union issues as well as to policy
makers and the general public at large

gathering the
expertise and
competences of
high-level experts

only one at a time
per HEI

a duration
of three years

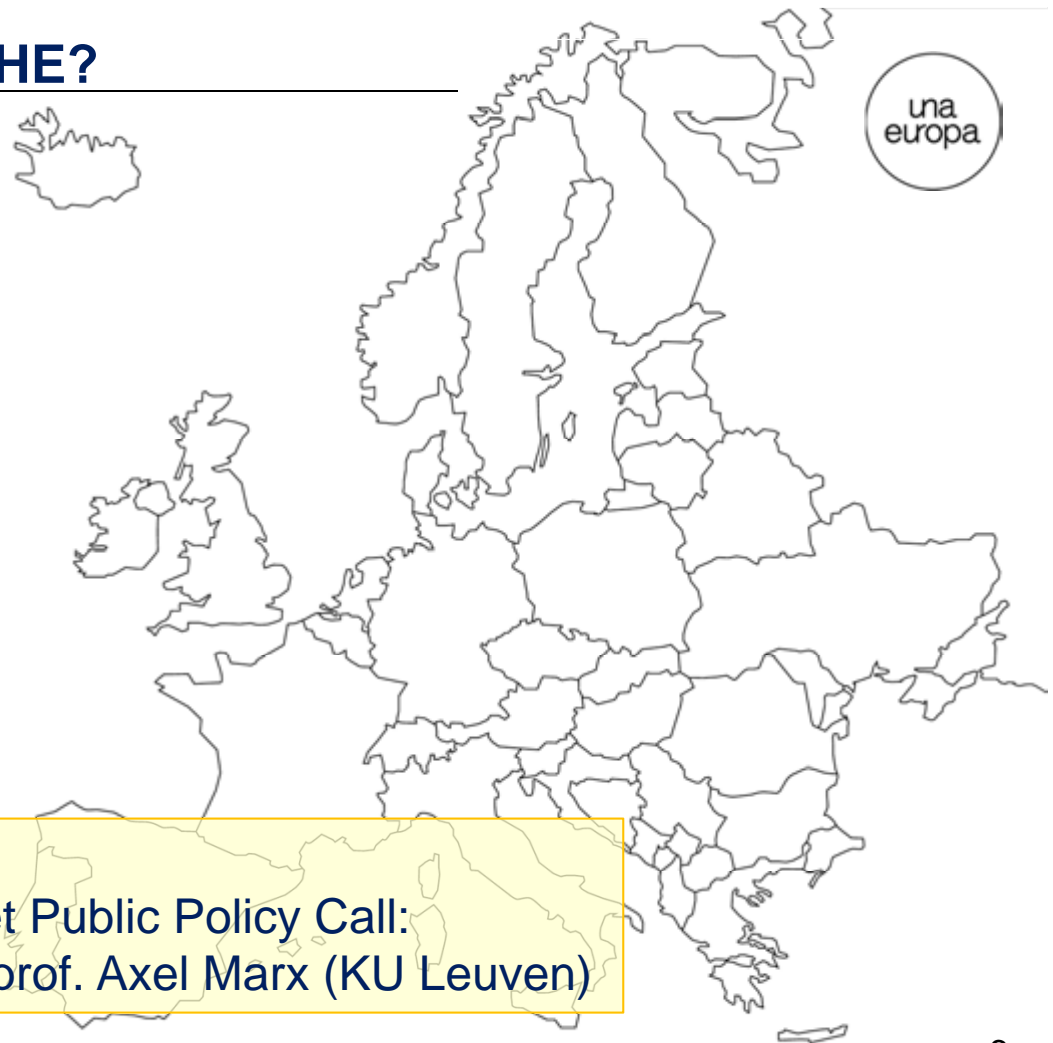
max EU grant:
EUR 100.000
co-financing: 80%

Why Jean Monnet in the field of HE?

- ✓ JM is a good opportunity to gain experience
- ✓ Quickly adapt curricula to changing realities incl. the law
- ✓ Simple budget based on lump sums
- ✓ More opportunities also for HEI such as networks or policy debate.

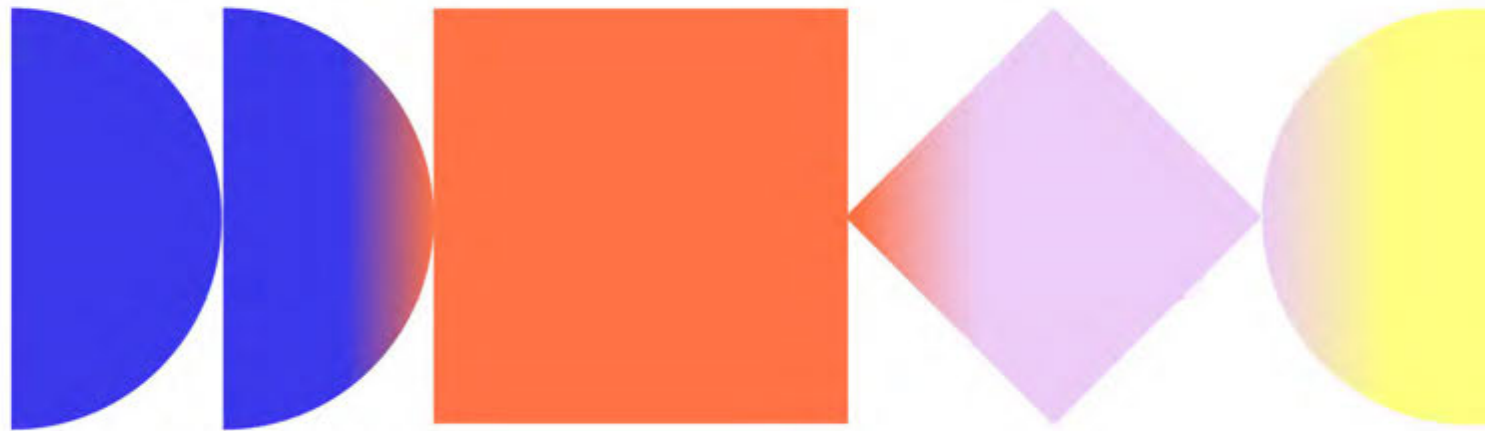
Interested?

Join the break out room: Jean Monnet Public Policy Call:
Lessons from EU-Renew project, by prof. Axel Marx (KU Leuven)





Q&A?



From theory to practice*: BREAK OUT



E+ Strategic & Cooperation Partnership projects (1):

Good practices and new ideas at the
Faculty of Chemistry
prof. Marek Frankowicz (Jagiellonian U.)

Erasmus Mundus

Joint Masters Degree in Humanitarian
Action
Dr Sulagna Maitra (U. College Dublin)

Cooperation Partnerships (2)

Erasmus+ KA2 Meets the Special Needs
by PLACEBO in UNA Europa.
prof. Katia Mattarozzi (U. of Bologna)

Jean Monnet

Public Policy Call: Lessons from the
EU-Renew project.
prof. Axel Marx (KU Leuven)

** But, let's also have a coffee/drink...*

From theory to practice: SUMMARY



E+ Strategic & Cooperation Partnership projects:

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Cooperation Partnerships (2)

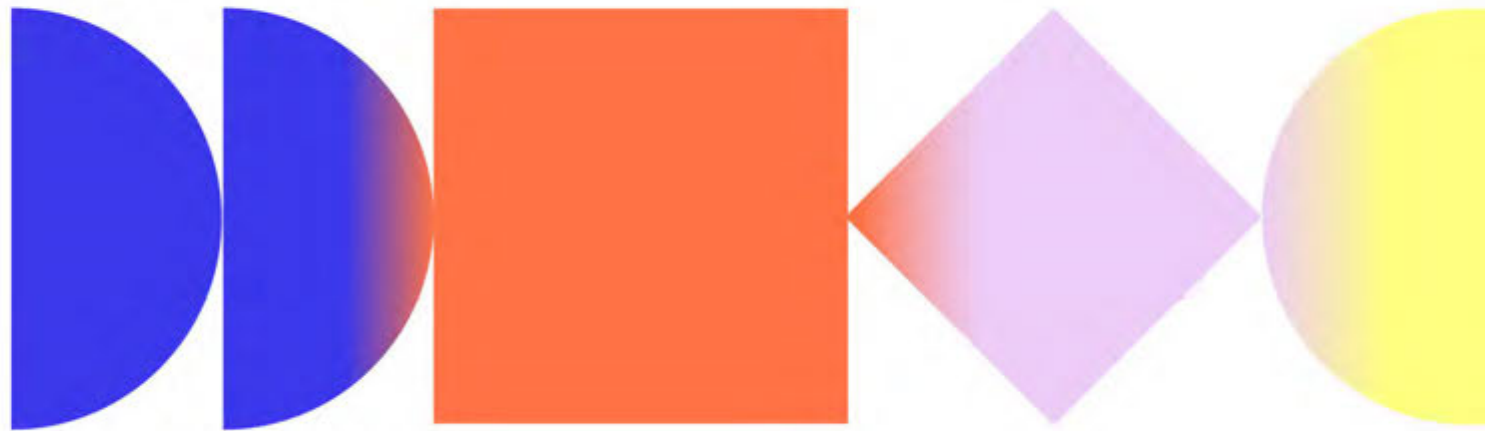
Erasmus+ KA2 Meets the Special Needs
by PLACEBO in UNA Europa.
prof. Katia Mattarozzi (U. of Bologna)

Jean Monnet

Public Policy Call: Lessons from the
EU-Renew project.
prof. Axel Marx (KU Leuven)



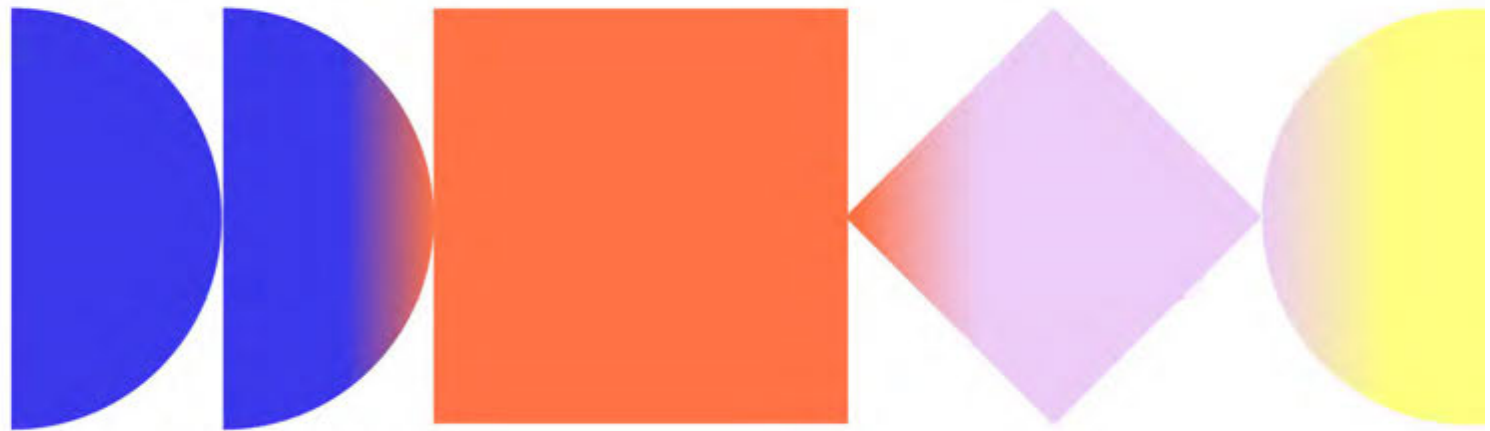
Q&A?





Pathways of increasing level of ambition/complexity

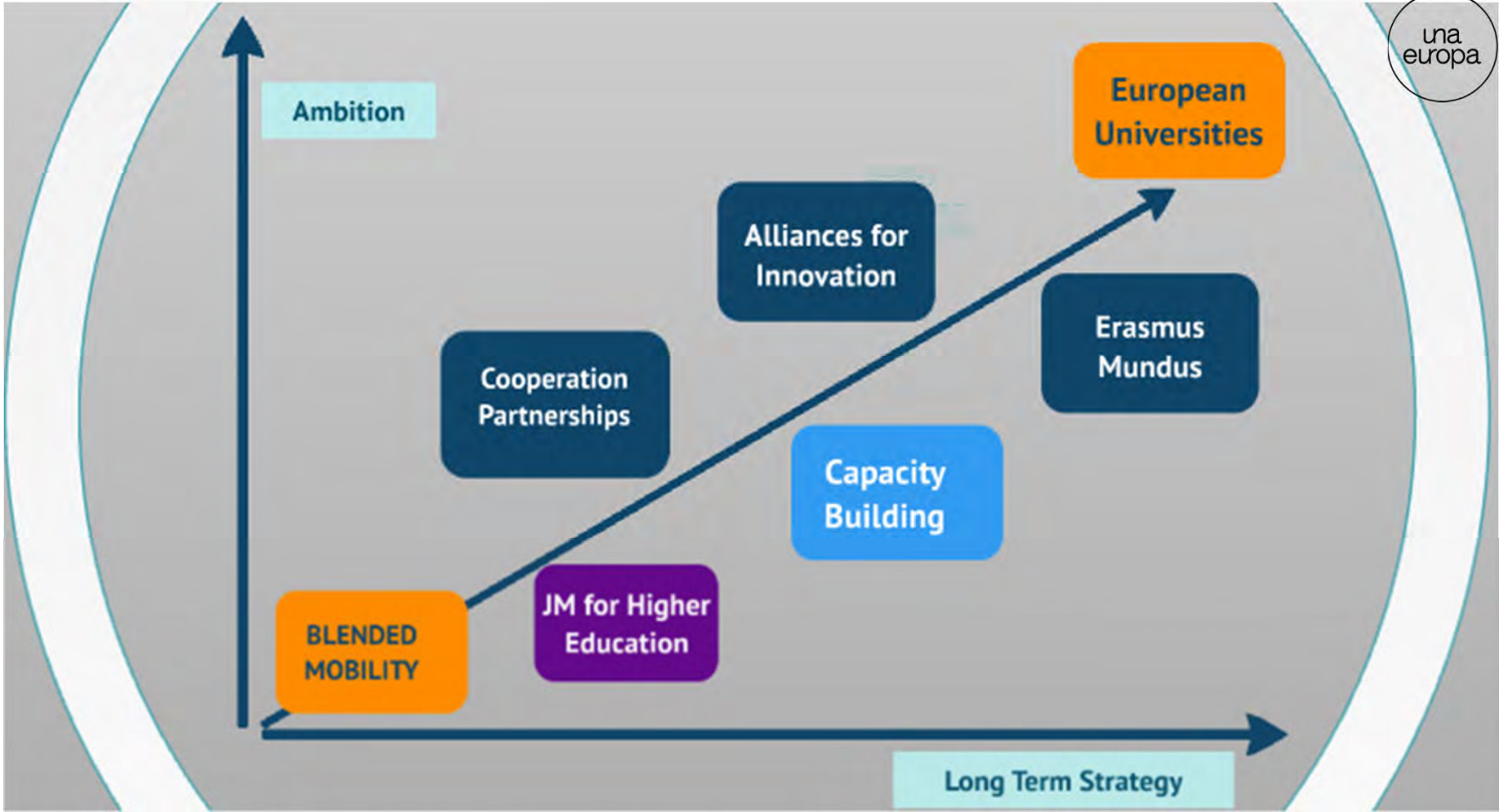
From Summer schools to Erasmus Mundus

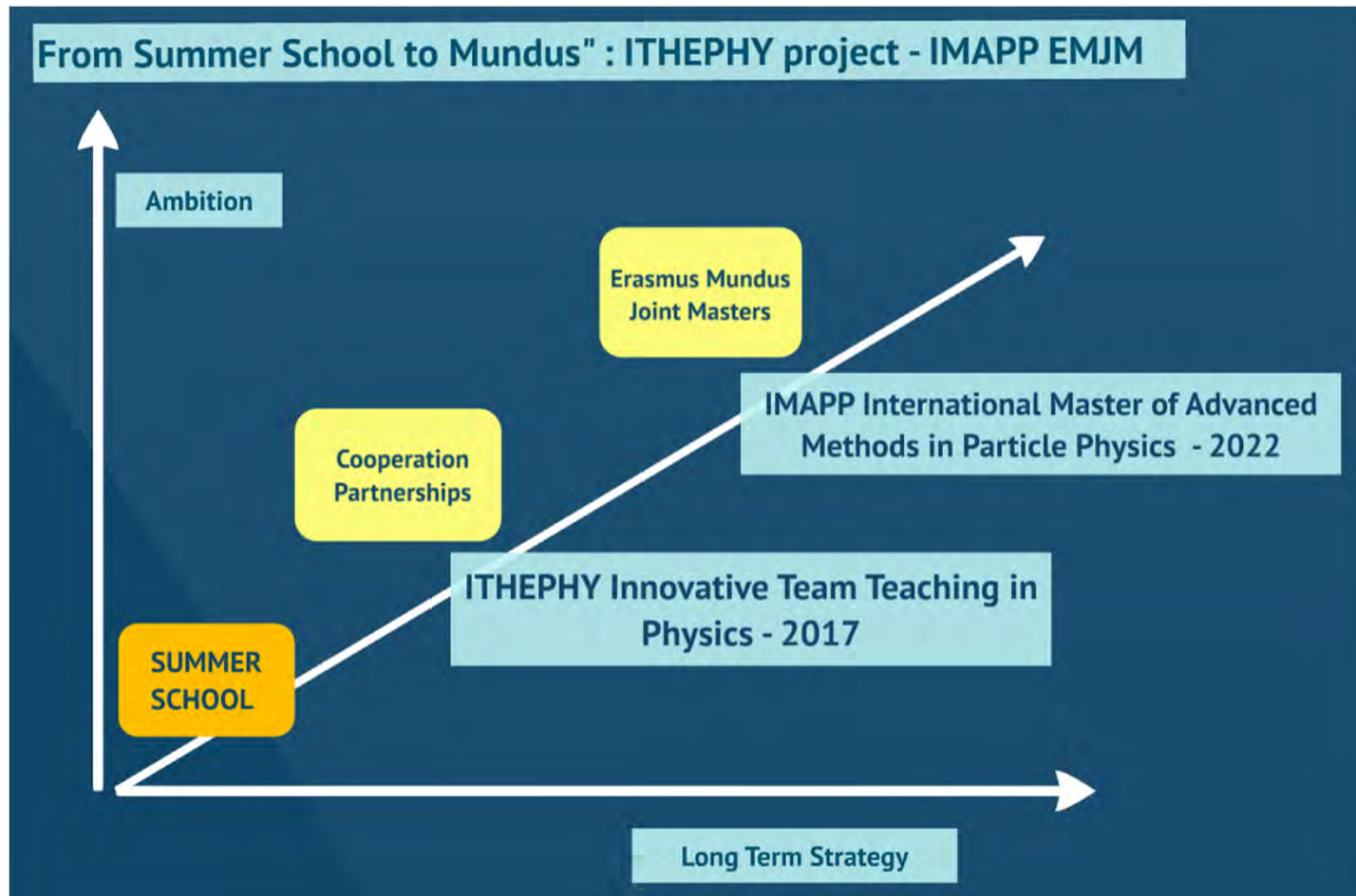


Paths to Internationalization & Innovation

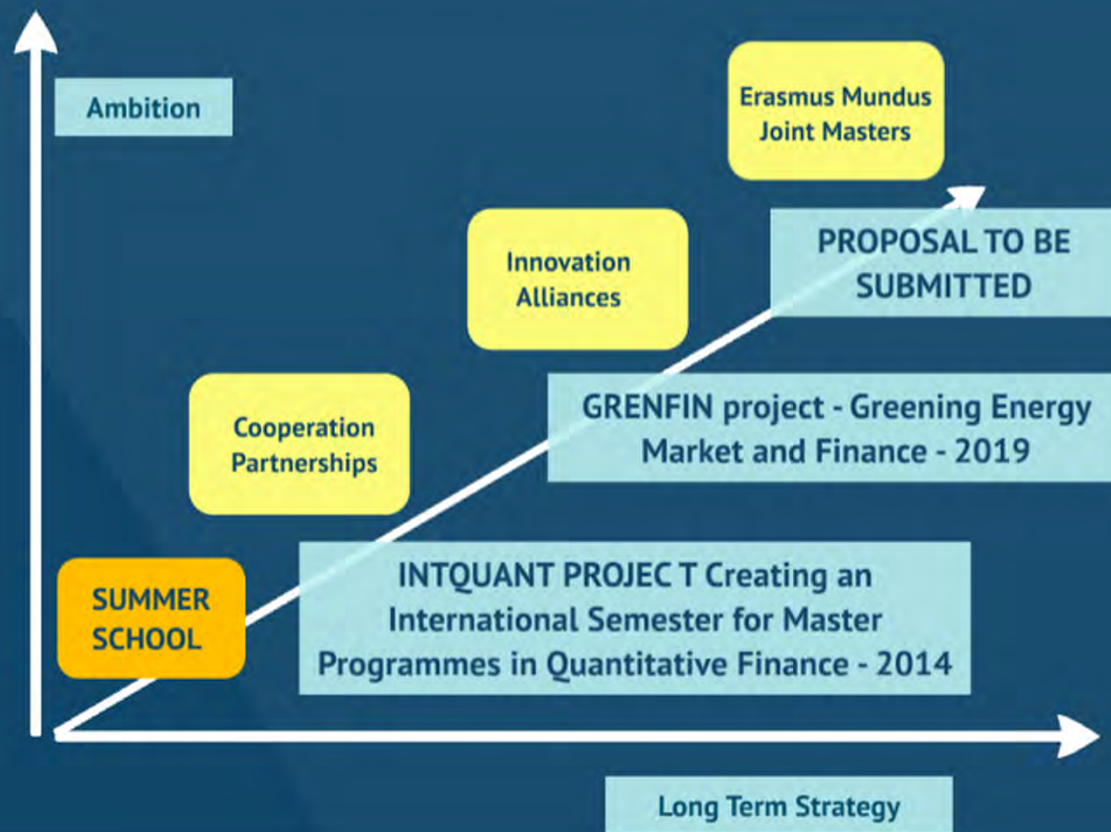


In the past Erasmus+ Programme period 2014-2021, many projects turned out to be a starting point, as they were followed by more complex projects, building on their results and achieving ambitious goals in Higher Education.

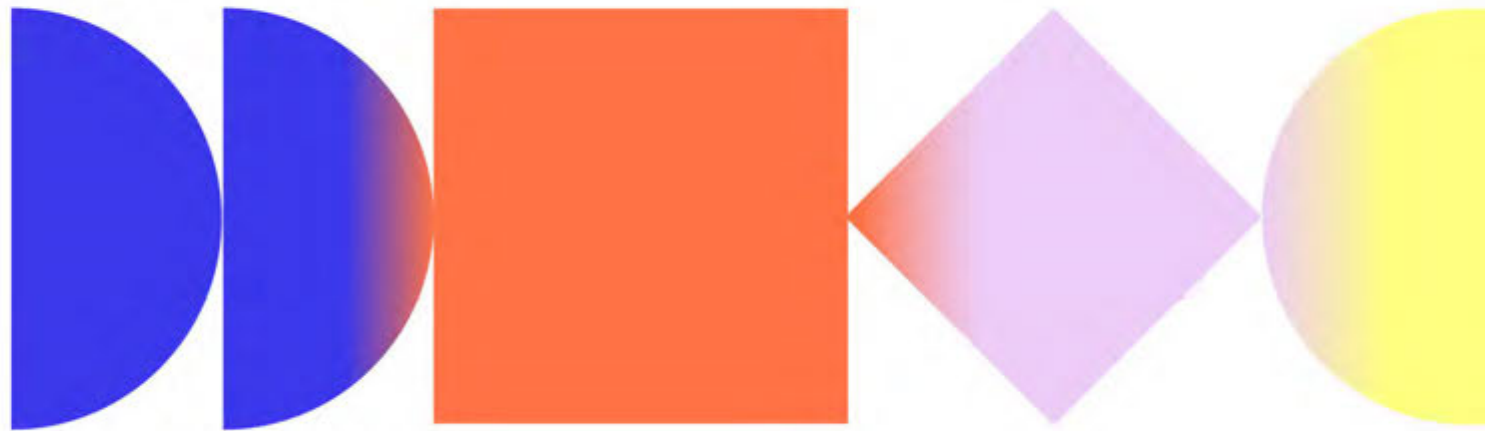




From Summer School to Mundus" : INTQUANT- GRENFIN-MUNDUS?



Q&A?



Poll!



una
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What plans do you have?

- + I wish to submit a proposal with UNA Europa partners
- + I might submit a proposal in the next call
- + I have an idea for a proposal
- + Interesting, but I need to know more...



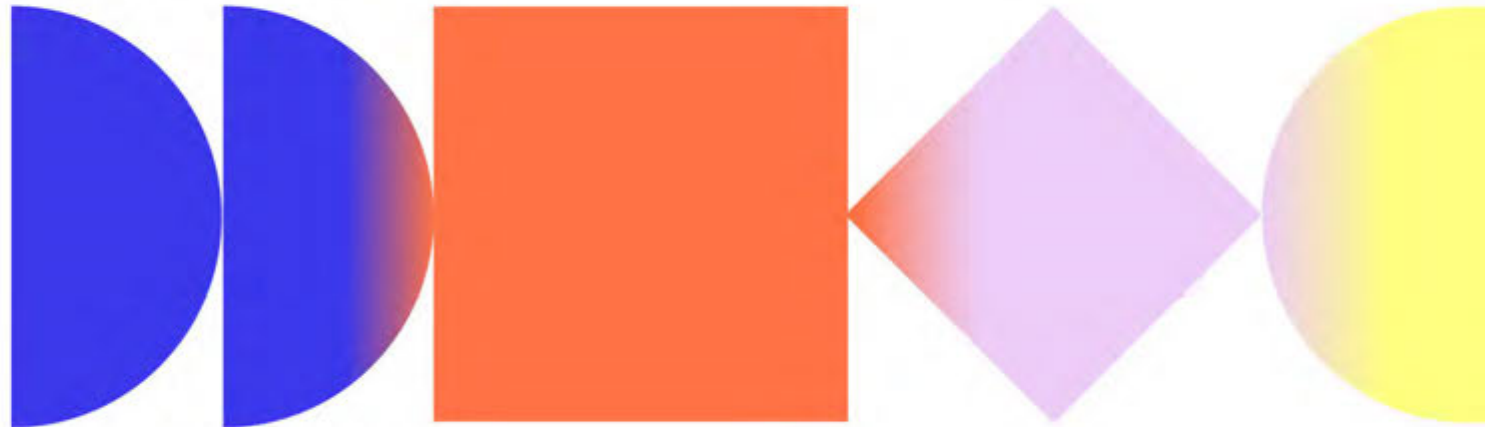


Thanks

Contact us!

=> Share your feedback via the form

https://forms.office.com/Pages/ResponsePage.aspx?id=m1hzOUCetU6ADrC2OD0WISdFqvgDRSpDp_TLSxqD72VUMDJZU1MzTFFZS1A5OVdFSIRJOVU5TDE2Ri4u



Contact us!



una
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