

PRELIMINARY AND NON-BINDING STUDY AND EXAMINATION REGULATIONS – AWAITING APPROVAL FROM THE BERLIN SENATE

Study and Examination Regulations for the Master's Program Geographies of Global Inequalities of the Department of Earth Sciences at Freie Universität Berlin

Preamble

On the basis of § 14 par1. 1 sentence 1 No. 2 Partial Basic Regulations (Trial Model) of Freie Universität Berlin of October 27, 1998 (FU-Mitteilungen No. 24/1998), the Departmental Council of the Department of Earth Sciences of Freie Universität Berlin on TT. Month 20YY issued the following study and examination regulations for the Master's program Geographies of Global Inequalities of the Department of Earth Sciences of Freie Universität Berlin:¹

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¹ These regulations have been confirmed by the Presidential Board of Freie Universität Berlin on TT. Month 20YY.

§ 1 Scope

These regulations govern the objectives, content, and structure of the Master's Program 'Geographies of Global Inequalities' of the Department of Geosciences at Freie Universität Berlin and, in addition to the Framework Regulations for Degree Programs and Examinations of Freie Universität Berlin (RSPO), requirements and procedures for the completion of course and examination achievements in the master's program.

§ 2 Qualification goals

(1) Graduates of the Master's program are familiar with the topics, debates, and concepts of human geography and critical social sciences for the spatialization and analysis of global inequalities. The program offers a qualification in the research field of geographies of global inequalities with thematic focuses such as mobility and migration, human-environment relations, crisis or poverty research. Graduates have gained an overview of the theories, concepts and topics in the research field, acquired knowledge about qualitative and ethnographic social research methodologies, and can independently implement and apply these in the context of empirical research work. Graduates acquire further and in-depth conceptual and theoretical knowledge in selected focus seminars that deal in depth with research approaches and topics in geographical inequality research. They know basic methods of qualitative social science research and have scientifically conceived and empirically processed a self-chosen research topic in the Master's Thesis. Graduates are familiar with the general principles of scientific work and good scientific practice and are able to take these into account in their first scientific activities.

(2) Graduates are able to familiarize themselves quickly and independently with geographical issues and to plan, carry out and complete scientific work projects in a goal-oriented manner. They can select the appropriate working methods, instruments and techniques for the respective problem. Graduates are able to clearly structure, document and present results and to critically examine their findings. They can transfer knowledge to practical fields of application and make use of interdisciplinary bodies of knowledge. In teamwork, they can analyze strengths and weaknesses of members and take the lead in distributing tasks in such a way that timely success is possible. They are able to communicate purposefully. Developments in personal and team work are independently assessed in order to act and plan with foresight. They expand their gender and diversity competencies and actively apply them.

(3) Graduates possess knowledge, skills and experience that enable them to take up a professional activity. Possible fields of activity include national and international non-governmental organizations (NGOs), think tanks, development and humanitarian organizations, the journalistic and media multiplier sector, authorities, associations, organizations, consultancies, administrations and politics. Graduates are qualified for doctoral studies and are able to meet the professional requirements in science and practice with modern methods.

§ 3 Study contents

(1) The master's program teaches theoretical concepts, scientific research methods, data evaluation procedures, and ways of interpreting information, their classification and presentation of the study content in the form of theoretical arguments and practical applications. In terms of content, an overview of geographies of global inequalities is provided, as well as theoretical and methodological foundations of human geography are laid. These are empirically and theoretically deepened in four thematic foci of global inequalities in specialized seminars and teaching research: Mobility and Migration, Human-Environment Relations, Crises, Relational Poverty Studies. Furthermore, courses on practical work and project management are offered and independent scientific work is promoted through research-based learning. With the acquired subject-specific theoretical and methodological competence, students are enabled to make scientifically sound decisions on the basis of information and data sets available to them, taking into account social, scientific and ethical criteria. They will be able to independently conduct research and application-oriented projects and independently acquire new knowledge about complex social issues. The principles of scientific work and good scientific practice are taught and applied. In the course of study, students are introduced to scientific work in an instructed manner.

(2) The modules of the Master's program are based primarily on international, scientific literature and data sets and deal with complex socially relevant topics. They require students to perform empirical exercises individually and in group work as well as written, visual and oral presentations of subject-specific and interdisciplinary issues in German and English. In the affine area, students deepen and expand their interdisciplinary knowledge and skills. In the subject-related internship or in the equivalent activity as a student assistant in a development or research-related university or non-university institution, they acquire knowledge about and practical insights into future professional fields of activity. In this way, students develop interdisciplinary, linguistic, intercultural and cooperative competencies and are sensitized to gender and diversity-related aspects.

§ 4

Academic advising and subject advising

(1) General academic advising is provided by the Central Office for Academic Advising and Psychological Counseling at Freie Universität Berlin.

(2) Academic advising is provided by the professors who offer courses in the Master's program during regular office hours. In addition, at least one student employee is available for consultation. It is recommended, especially when choosing modules in the complementary area, to make use of a prior consultation offer.

(3) In particular, students who have achieved less than one third of the credit points required for their previous degree program are offered the opportunity to participate in advising sessions at the latest after half of the standard period of study in order to promote a successful further course of study.

§ 5

Examination board

Responsible for the organization of the examinations and the other tasks mentioned in the RSPO is the examination board appointed by the department council of the Department of Earth Sciences of Freie Universität Berlin for the Master's program.

§ 6

Standard period of study

The standard period of study is four semesters.

§ 7

Structure and outline; scope of performance

(1) A total of 120 credit points (LP) must be earned. The Master's program is divided into:

1. the basic area with a total of 20 LP,
2. the core area to the extent of 25 LP,
3. the specialization area amounting to 10 LP,
4. the area of professional practice and scientific work to the extent of 20 LP,
5. the interdisciplinary elective area amounting to 15 LP, and
6. the Master's thesis with presentation of the results to the extent of 30 LP.

(2) In the basic area in the amount of 20 LP, the following modules must be completed:

- Module: Introduction to Geographies of Global Inequalities (10 LP) and.
- Module: Geographies of Global Inequalities: methods and methodologies. (10 LP).

(3) The following modules are to be completed in the core area with a total of 25 LP:

- Module: project work I: thematic and methodological preparation (10 LP),
- Module: Project Work II: empirical research and data analysis (7 LP) and
- Module: Project Work III: presentation and discussion (8 LP).

Within the modules there are thematic choices. There is a choice between two thematically and/or regionally different projects per academic year.

(4) The following modules are to be completed in the area of specialization with a total of 10 LP:

- Module: Advances Class (conceptual) (5 LP) and
- Module: Advances Class (thematic) (5 LP).

(5) The following modules must be completed in the area of professional practice and scientific work, which is worth 20 LP:

- Module: Internship and Project Management (15 LP) and.
- Module: Good Scientific Practice (5 LP).

(6) In the interdisciplinary elective area in the amount of 15 LP modules can be chosen from the offer of the Department of Earth Sciences, as well as from suitable interdisciplinary offers. The catalog of selectable modules will be announced to the students with reference to the respective study and examination regulations in due time and in a suitable form before the beginning of the registration period. Upon request, the examination board may credit successfully completed modules from other areas.

(7) The module descriptions in Annex 1 provide information on the admission requirements, the contents and qualification objectives, the forms of teaching and learning, the time required, the forms of active participation, the examinations to be taken during the course of study, the information on the obligation to participate regularly in the forms of teaching and learning, the credit points assigned to the modules, the regular duration and the frequency of offerings for the modules of the Master's degree program. For the interdisciplinary modules of the elective area, reference is made to the study and examination regulations of the corresponding degree programs of Freie Universität Berlin.

(8) The exemplary study plan in Annex 2 provides information on the recommended course of study.

Forms of teaching and learning

(1) The following forms of teaching and learning are offered within the scope of the course offerings:

1. lectures (V) provide either an overview of a larger subject area of the subject and its methodological or theoretical foundations or knowledge of a specific subject area and its research questions. They thus serve to present general contexts and theoretical foundations. The primary form of teaching is the lecture by the respective teacher. Interaction and joint practice elements are possible.

Seminars (S) serve to impart knowledge of a defined subject area and to acquire the skills to work independently on a problem, to present the results and to discuss them critically. The primary forms of work are seminar discussions based on teaching aids, specialized literature and sources, and group work.

3. teaching research projects (LFP) serve to integrate theoretical knowledge and methodological expertise in order to acquire initial research experience of one's own. The ability to conduct independent empirical research is developed. The primary form of teaching is an intensive interaction of lecturers with small groups.

4. advanced seminars (HS) serve the intensive examination of exemplary topics and the practice of independent scientific work. The primary forms of work are the reading of specialized literature and sources accompanied by seminar discussions and the independently developed oral or written presentation of the results of the reading. The proportion of independent study is significantly higher than in the seminar.

5. Reading courses (LK) serve as exemplary instruction in the independent reading, analysis and interpretation of complete texts, the acquisition of independent reading skills and the reading of larger text corpora. Important tasks are, on the one hand, the precise clarification of the terms used in the texts and, on the other hand, the elaboration of references from the texts to other texts and other sources of information.

6. in-depth seminars (VS) serve the thorough examination of exemplary subject areas and the practice of independent scientific work. The primary forms of work are seminar discussions based on teaching aids, reading of specialized literature and sources to be prepared, written and/or orally presented work assignments, and group work.

7 Colloquia (Ko) are used for the professional exchange of ideas without prescribed forms and the presentation of current own research results in connection with the Master's thesis.

8. externally supervised subject-related internships (eP) refer to a deepening of acquired or to be acquired knowledge in practical application designed for a certain duration or the learning of new knowledge and skills through practical activities in an organization, in a work process or in an institution.

(2) The teaching and learning forms according to Paragraph 1 can be implemented in blended learning arrangements. In this case, face-to-face studies are linked with electronic Internet-based media (e-learning). Selected teaching and learning activities are offered via the central e-learning applications of Freie Universität Berlin and are worked on independently and/or supervised by the students individually or in a group. Blended learning can be used in the implementation phase (exchange and discussion of learning objects, solution of tasks, intensification of communication between learners and instructors) or in the follow-up phase (learning success control, transfer support).

§ 9 Master's thesis

(1) The master's thesis should demonstrate that the student is able to independently work on a question from the field of geography on global inequalities within a given time using scientific

methods and to appropriately present and evaluate the results obtained in writing. Furthermore, the student is able to orally present and discuss his/her results of the master thesis.

(2) Students are admitted to the master's thesis upon application if they prove at the time of application that they have

1. been enrolled in the master's program at Freie Universität Berlin, and
2. have successfully completed modules of at least 60 LP in the master's program.

(3) The application for admission to the master's thesis must be accompanied by proof that the prerequisites according to Paragraph 2 have been met, as well as a certificate from an instructor authorized to conduct examinations stating that the student is willing to supervise the master's thesis. The responsible examination board decides on the application. If a certificate of willingness to supervise the master's thesis according to sentence 1 is not submitted, the examination board will appoint a supervisor. The object of the supervision is to provide guidance on compliance with the rules of good scientific practice, taking into account the specifics of the student's own field.

(4) The Examination Committee shall issue the topic of the Master's thesis in consultation with the supervisor. The topic and task must be such that the work can be completed within the deadline. The object of the supervision is to provide guidance on how to comply with the rules of good scientific practice, taking into account the specifics of the student's own field. Issue and compliance with the deadline are to be kept on record. Students are given the opportunity to propose their own topics; there is no guarantee this topic will be accepted. The topic and the assignment must be such that the work can be completed within the deadline. The issue of the topic and compliance with the deadline must be recorded.

(5) With the issue of the topic by the examination board, the processing period for the Master's thesis of 25 weeks begins. The topic can be returned once within the first three weeks after issue and is then considered as not issued.

(6) Accompanying the processing, the status of one's own work is to be discussed regularly with the supervisor. The Master's thesis should be approximately 18,000 words in length. The master's thesis is to be written in English.

(7) The master's thesis must be submitted within the processing time in three typewritten, bound copies as well as in electronic form in portable document format (PDF). The PDF file must contain the text of the master's thesis in a machine-readable format and not only graphically; furthermore, it must not have any rights restrictions. When handing in the thesis, the student must certify in writing that he/she has written the thesis independently and has not used any sources or aids other than those specified.

(8) The Master's thesis is to be evaluated by two authorized examiners who are appointed by the examination board and one of whom is to be the supervisor of the Master's thesis. The grade of the master's thesis is the arithmetic mean of the two individual grades assigned by the examiners. The grades should be available at the examination board eight weeks after submission of the thesis.

(9) The results of the Master's thesis are presented and discussed as the oral part of the Master's thesis. The date for the presentation will be announced to the students in due time. The presentation lasts about 40 minutes and consists of a lecture on the results of the master's thesis (about 20 minutes) and a subsequent discussion (about 20 minutes).

(10) The presentation will be examined by two authorized examiners. They should be identical with the examiners of the master thesis. The grade for the presentation is the arithmetic mean of the two individual grades awarded by the examiners.

(11) Five sixths of the grade for the written part of the master's thesis and one sixth of the grade for the oral part of the master's thesis are included in the combined grade for the master's thesis.

(12) The Master's thesis is passed if it has been assessed with at least the grade "sufficient" (4.0).

(13) The crediting of a performance for the Master's thesis is permissible and can be applied for at the examination board. The prerequisite for such crediting is that the examination conditions and the task of the submitted performance do not differ significantly in terms of quality, level, learning outcomes, scope and profile from the examination conditions and the task of a master's thesis to be completed in the master's degree program, which characterizes the qualification profile of the master's degree program in a special way.

§ 10

Electronic examinations

(1) In the case of electronic examinations, the performance and evaluation shall be carried out using digital technologies.

(2) Prior to an examination using digital technologies, the suitability of these technologies with regard to the intended examination tasks and the performance of the electronic examination must be determined by two examiners.

(3) The authenticity of the author and the integrity of the examination results must be ensured. To this end, the examination results in the form of electronic data shall be clearly identified and unmistakably and permanently assigned to the student. It must be ensured that the electronic data are unchanged and complete for the purpose of evaluation and verification.

(4) An automatically generated assessment of an examination performance shall be reviewed by an examiner at the request of the examined student.

§ 11

Answer-choice procedure

(1) Examination tasks in the form of the answer-choice procedure are to be set by two authorized examiners.

(2) If, during the assessment of examinations which have been taken in the form of the answer-choice procedure, it is found that individual examination tasks do not enable reliable examination results with regard to the qualification objectives of the respective module and are therefore incorrect, these must not be to the disadvantage of students when determining the examination result.

(3) An examination performance in the answer-choice procedure is passed if the student has achieved at least 50% of the achievable assessment points (absolute pass mark) or if the number of assessment points achieved by the student does not fall below the average number of points achieved by the participants in the examination attempt of the respective examination performance by more than 10% (relative pass mark). If the relative pass mark is used, the student must nevertheless have achieved at least 40% of the achievable assessment points in order to pass the examination.

(4) Examination results obtained by the answer-choice method shall be evaluated as follows: If the student has achieved the minimum number of evaluation points required for passing the examination result according to Paragraph 3, the grade shall be

- very good, if he or she achieves at least 75%,
- good, if he or she achieves at least 50% but less than 75%,
- satisfactory, if he or she achieves at least 25 % but less than 50 %,
- satisfactory, if he or she does not achieve any or less than 25

of the assessment points attainable in excess of the minimum assessment points required under para. 3; the RSPO shall otherwise apply to the grades used.

(5) The assessment requirements pursuant to subsections (3) and (4) shall not apply if

1. the authorized examiners who have set the examination questions in accordance with para. 1 and who assess the examination performances rendered in the answer-choice procedure are identical, or

2. the share of the attainable score in the examination tasks in the form of the answer-choice procedure in an examination which is only partially set in the form of the answer-choice procedure does not exceed 25%.

§ 12

Repetition of examinations

(1) In the event of failure, the Master's thesis may be repeated twice, and other course-related examinations may be repeated three times.

(2) Examination results graded "sufficient" (4.0) or better may not be repeated.

§ 13

Study Abroad

(1) Students are encouraged to study one term abroad. During the period of a study abroad scheme, modules should be completed that are compatible with modules in this Master's degree programme.

(2) The study abroad shall be preceded by the conclusion of an agreement (Learning Agreement) between the student, the chairperson of the examination board as well as the competent office of the academic institution abroad on the duration of the stay abroad, on the performances to be achieved within the scope of the stay abroad, which must be equivalent to the performances in the Master's degree programme, as well as the credit points assigned to the performances. Credits shall be awarded for work performed in accordance with the agreement.

(3) The Institute of Geographical Sciences of Freie Universität Berlin shall support students in planning and preparing a study visit to a scientific institution abroad.

(4) The 3rd semester of the Master's programme is recommended as a suitable time for a stay abroad.

§ 14

Graduation

(1) The prerequisite for graduation is that the performances required according to §§ 7 and 9 have been achieved.

(2) The degree shall not be awarded if the student has definitively failed to perform at another higher education institution in the same degree programme or in a module which is identical or comparable to one of the modules to be completed in the Master's degree programme and to be taken into account in determining the final grade, or has definitively failed to pass examinations or is in a pending examination procedure.

(3) The application for the determination of the degree shall be accompanied by evidence of the existence of the prerequisites according to Para. 1 and an assurance that none of the cases according to Para. 2 apply to the applicant. The competent examination board shall decide on the application.

(4) The degree of Master of Science (M. Sc.) shall be awarded on the basis of the successful completion of the examination. The students receive a certificate, a diploma (Annexes 3 and 4) and a Diploma Supplement (English and German version). In addition, a certificate supplement with information on the individual modules and their components (transcript) is issued. Upon request, English versions of the certificate and diploma supplement will be issued.

§ 15 Entry into force

These regulations shall enter into force on the day following their publication in the FU-Mitteilungen (Official Gazette of the Freie Universität Berlin).

Annex 1) Module Descriptions

Explanations:

The following module descriptions designate, unless reference is made to other regulations, for each module of the master's program

- the name of the module
- the person responsible for the module,

- the prerequisites for access to the respective module,
- contents and qualification goals of the module,
- teaching and learning methods of the module,
- the amount of student work required for the successful completion of a module,
- forms of active participation,
- the forms of examination,
- the obligation of regular attendance,
- the credit points assigned to the modules,
- the standard duration of the module,
- the frequency of the offer,
- the usability of the module.

The information on the time required takes into account in particular

- the active participation within the scope of the attendance study time,
- the working time required for the completion of smaller tasks within the scope of the attendance study time,
- the time for independent preparation and follow-up,
- the processing of study units in the online study phases,
- the immediate preparation time for examination performances,
- the examination time itself.

The time specifications for self-study (including preparation and follow-up work, exam preparation) are guidelines and are intended to provide students with assistance in organizing their module-related workload in terms of time. The information on the workload corresponds to the number of credit points assigned to the respective module as a unit of measurement for the student workload that must be performed for the successful completion of the module. One credit point corresponds to 30 hours.

Insofar as regular attendance is required for the respective forms of teaching and learning, it is a prerequisite for the acquisition of the credit points assigned to the respective module, in addition to active participation in the forms of teaching and learning and the successful completion of the examinations of a module. Regular participation is deemed to have taken place if at least 85% of the attendance study time provided for in the teaching and learning forms of a module has been attended. If there is no obligation to regularly attend a teaching and learning form of a module, it is nevertheless strongly recommended. The determination of an attendance obligation by the respective lecturer is excluded for teaching and learning forms for which attendance is merely recommended in the following. In modules in which alternative forms of active participation are provided for, the forms of active participation for the respective semester, which are to be determined according to the student workload, are to be determined by the responsible teacher at the latest in the first course date.

For each module - as far as provided - the corresponding module examination must be taken. Assessed modules are completed with only one examination performance (module examination). The module examination is to be related to the qualification objectives of the module and examines the achievement of the objectives of the module in an exemplary manner. The scope of the examination is limited to what is necessary for this purpose. In modules in which alternative forms of examination are provided for, the form of examination for the respective semester is to be determined by the responsible teacher at the latest in the first course meeting.

The active and - if provided for - regular participation in the teaching and learning forms as well as the successful completion of the examinations of a module are prerequisites for the acquisition of the credit points assigned to the respective module. In the case of modules without module examinations, active and regular participation in the teaching and learning forms is a prerequisite for the acquisition of the credit points assigned to the respective module.

Basic Modules

Module: Introduction to Geographies of Global Inequalities.
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences
Module Responsibility: Lecturer of the Module
Admission requirements: None
Qualification Goals: Students are familiar with theories and practices of social science studies on global inequalities. These represent the starting point for the in-depth study of theoretical, empirical and application-

oriented questions. Students are qualified to independently deal with common concepts for the analysis of global inequalities. Students can successfully complete tasks in teams and present the results appropriately. They can promote the learning process of others, for example through moderation.

Content: Students will be introduced to topics and concepts in human geography and the social sciences related to the spatialization and analysis of global inequalities and will be introduced to debates as well as conceptual and disciplinary history. Furthermore, important cross-cutting approaches such as intersectionality, feminist, postcolonial and decolonial approaches are introduced. Thematically, the module introduces the key challenges and issues that shape or are shaped by global inequalities, as well as contribute to their emergence and maintenance. Students develop topics under supervision in groups, present and discuss the results.

Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Lectures	2	–	Presence Time V Preparation and Follow Up V	30 45
Main Seminar	2	Moderation, Presentation, Group Work	Presence Time HS Preparation and Follow Up HS Exam Preparation and Exam	30 60 135
Module Exam		Term Paper (approx. 4 000 words)		
Module Language		English		
Obligation to attend regularly		Lecture: attending is recommended, Seminar: yes		
Workload in total		300 hours		10 LP
Module Duration		one semester		
Frequency of Offer		every winter semester		
Usability		Master's Programm Geographies of Global Inequalities		

Module: Geographies of Inequalities: Methods and Methodologies

University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences

Module Responsibility: Lecturer of the Module

Admission Requirements: None

Qualification Goals: The students understand the scientific-theoretical prerequisites of empirical research on inequalities and are able to comprehend the steps of the scientific cognition process. They know social science methods and know how to apply them in relation to concrete research questions. They understand how qualitative, ethnographic, participatory and transdisciplinary methods can be used to reconstruct concrete everyday worlds and in which socio-spatial contexts these are integrated. Furthermore, they know the application contexts and challenges of the different methods.

Content: In the module, the scientific and epistemological foundations of social science research are taught and reflected upon in the context of questions of human geography research on global inequalities. The basic epistemic assumptions, as well as theoretical and conceptual foundations of methods in various scientific disciplines and methodological approaches, as well as their fields of application in research and practice are taught. Furthermore, practical methods of data collection and analysis, as well as the development of an exemplary research design are in the focus. The methods are practiced in small groups on empirical questions under close supervision by the lecturers. Principles of research ethics and ethical guidelines are introduced and reflections on own research ethical questions are initiated. Principles and practices of good scientific practice, procedures of anonymization of research data and data management are practiced. Furthermore, students acquire knowledge in software-supported literature search and management, as well as an introduction to data analysis programs by means of practical exercises.

Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Seminar	2	Presentation, Discussion Participation	Presence Time S Preparation and Follow Up S	30 45
Main Seminar	2	Moderation, Discussion Participation	Presence Time HS Preparation and Follow Up HS	30 60

			Exam Preparation and Exam	135
Module Exam	Report (approx. 3.000 words); the Module Examination is not evaluated differentially.			
Module Language	English			
Obligation to attend regularly	Yes			
Workload in total	300 hours		10 LP	
Module Duration	one semester			
Frequency of Offer	every winter semester			
Usability	Master's Programm Geographies of Global Inequalities			

Core Area

Module: Project Work I: Thematic and Methodical Preparation				
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences				
Module Responsibility: Lecturer of the Module				
Admission Requirements: Successful completion of the module "Fundamentals of the Geographies of Global Inequalities".				
Qualification Goals: Based on the acquired scientific theoretical and methodological competences, the students are able to independently develop current questions on global inequalities and - based on the current state of research - transfer them into a sustainable research concept. The students master the basics of good scientific practice as well as research ethics and possess conceptual and methodological expertise through guided and independent scientific work.				
Content: The students prepare a selected project topic in small groups under the guidance and supervision of the lecturers on the basis of literature studies and develop a concrete research question. Methodological, ethical and practical research procedures for empirical field research are developed in line with the research question and taken into account and implemented in the research design.				
Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Reading Course	2	Presentation, Assumption of a Moderation, Conceptual Elaboration of the Problem Analysis on the Basis of Technical Literature	Presence Time LK Preparation and Follow Up LK	30 60
Advanced Seminar	2	Presentation, Conceptual Development of Methods and Empirical Approach	Presence Time VS Preparation and Follow Up VS Exam Preparation and Exam	30 60 120
Module Exam	Term Paper (3.000 words) or Investigation Concept (approx. 3.000 Wörter)			
Module Language	English			
Obligation to attend regularly	yes			
Workload in total	300 hours		10 LP	
Module Duration	one semester			
Frequency of Offer	every winter semester			
Usability	Master's Programm Geographies of Global Inequalities			

Module: Project Work II: Empirical Research and Data Analysis				
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences				
Module Responsibility: Lecturer of the Module				
Admission Requirements: Successful completion of the module "Fundamentals of the Geographies of Global Inequalities".				
Qualification Goals: Students are able to apply the theoretical foundations of empirical research in practice and are able to reflect on the practical research procedure in application and, if necessary, adapt it in consideration of scientific standards. In dealing with research partners, they can proceed in a diversity-sensitive manner and draw on intercultural competencies in communication and research practice.				

Content: The focus is on the empirical application of theoretical and methodological knowledge in a defined study area in the context of the analysis of global inequalities. This includes conducting their own empirical geographic field research in small groups in a European or non-European country, preferably in cooperation with local universities, (non-)governmental organizations or civil society organizations. Students evaluate the collected data and prepare their results.

Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Teaching Research Project	4	Implementation of Empirical Surveys	Presence Time Preparation and Follow Up	60 15 0
Module Exam		none		
Module Language		English		
Obligation to attend regularly		yes		
Workload in total		210 hours	7 LP	
Module Duration		one semester		
Frequency of Offer		every summer semester, mainly as a block course during the lecture-free period		
Usability		Master's Programm Geographies of Global Inequalities		

Module: Project Work III: Presentation and Discussion				
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences				
Module responsibility: Lecturer of the Module				
Admission requirements: Successful completion of the modules "Project Work I: Thematic and Methodological Preparation" and "Project Work II: Empirical Research and Data Analysis".				
Qualification goals: Students are able to present their own research results in a professional and target group-specific manner using appropriate media and to argue in discussions. They can apply their knowledge to various issues and are able to promote the professional development of others in a targeted manner and lead discussions.				
Content: Students present their empirical results and findings from the project in a public lecture, in the form of a podcast, policy report, documentary, infographic, or similar. They situate the findings within the broader framework of global inequalities analysis and discuss the implications of the research findings for practice and the profession.				
Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Main Seminar	2	Moderation and Discussion	Presence Time Preparation and Follow Up Exam Preparation and Exam	30 60 150
Module Exam		Presentation with written elaboration (approx. 4 000 words)		
Module Language		English		
Obligation to attend regularly		yes		
Workload in total		240 hours	8 LP	
Module Duration		one semester		
Frequency of Offer		every winter semester		
Usability		Master's Programm Geographies of Global Inequalities		

Area of Specialization

Module: Advanced Class (conceptual)				
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences				
Module responsibility: Lecturer of the Module				
Admission Requirements: successful completion of the module "Fundamentals of the Geographies of Global Inequalities".				
Qualification Goals: Students are familiar with human geography and social science concepts. These include different conceptions of crises, space, nature, culture, environment and society as well as perspectives on their relationships to each other. They have in-depth knowledge of analytical concepts and can relate this theoretical knowledge to current processes and challenges, as well as critically apply it in the preparation of scientific contributions.				

Content: In the module, human geography and social science concepts and theories are taught. Central theories, conceptualizations, analytical approaches and problem areas of human geographic inequality research will be related to current scientific and political debates in scientific articles and reflected upon. Through an intensive engagement with primary texts and secondary literature, students will gain in-depth knowledge in one or more intellectual schools of theory, for example, postcolonial and decolonial theories, science and technology studies, poststructuralist theories, praxis theory, intersectional and feminist perspectives, British social theory, development theories, political economy, political ecology, world systems theory, or livelihoods research.

Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Seminar	2	Paper, Learning Diary, Presentation, Moderation, Discussion Participation.	Presence Time Preparation and Follow Up	30 60
			Exam Preparation and Exam	60
Module Exam		Term Paper (approx. 4.000 words)		
Module Language		English		
Obligation to attend regularly		yes		
Workload in total		150 hours	5 LP	
Module Duration		one semester		
Frequency of Offer		every winter semester		
Usability		Master's Programm Geographies of Global Inequalities		

Module: Advanced Class (thematic)

University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences

Module responsibility: Lecturer of the Module

Admission Requirements: successful completion of the module "Fundamentals of the Geographies of Global Inequalities".

Qualification Goals: The students are able to familiarize themselves with a current and relevant research field of geographic inequality research in its thematic breadth. They are familiar with important debates in this research field and can relate their thematic knowledge to current processes and problems and analyze and explain them with the help of the conceptual approaches they have learned.

Content: In the module, a thematic deepening from a selected central human geography research field is elaborated. This includes topics from the fields of human-environment relations, geographical health research, mobility (migration, flight, racism), urban research, poverty and inequality, work and economic systems, crises and disaster research, livelihood research, global governance, socio-ecological transformation or gender and queer geographies. Specific thematic areas are introduced through empirical case studies and related to analytical perspectives for the study of the relationships and relations of nature, culture, and society.

Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Seminar	2	Paper, Learning Diary, Presentation, Moderation, Discussion Participation.	Presence Time Preparation and Follow Up	30 60
			Exam Preparation and Exam	60
Module Exam		Term Paper (approx. 4.000 words), Presentation of a Poster (approx. 30 minutes) or Podcast (approx. 20 minutes)		
Module Language		English		
Obligation to attend regularly		yes		
Workload in total		150 hours	5 LP	
Module Duration		one semester		
Frequency of Offer		every winter semester		
Usability		Master's Programm Geographies of Global Inequalities		

4. Area of Professional Practice and Scientific Work

Module: Internship and Project Management

University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences

Module responsibility: Lecturer of the Module				
Admission Requirements: None				
Qualification Goals: The students are familiar with the basics of project management. They are able to independently design, structure and apply for a project, plan the workflow and appropriately present their results in oral and written form within the framework of a presentation. They thus learn important skills for their Master's thesis, for (science-related) project work and for project applications. The students have practical experience of working in a university or non-university research institution or a non-governmental organization, think tank or company in Germany or abroad.				
Content: Based on a case study, a project is structured and planned in detail, and a time and budget plan is drawn up. In addition, the basics of team building and team communication are developed, taking gender and diversity competencies into account. In addition, students gain practical insights into the structure and working methods of non-governmental organizations, think tanks, development institutions, companies, foundations as well as politics and administration. This introduces students to opportunities for professional practice related to the course of study.				
Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	
Seminar	2	Moderation, Exercise and Group Work, Presentation or Input	Presence Time S Preparation and Follow Up S	30 60
External subject-related Internship	240 hours	–	Presence Time eP Preparation and Follow Up eP Exam Preparation and Exam	240 60 60
Module Exam		Short Report (approx 1.500 words), this module examination is not evaluated differentially.		
Module Language		Seminar: English, subject-related Internship: Englisch, facultative German resp. national language of the internship location		
Obligation to attend regularly		yes		
Arbeitszeitaufwand insgesamt		450 hours	15 LP	
Module Duration		two semester		
Frequency of Offer		internship every summer semester, seminar every winter semester		
Usability		Master's Programm Geographies of Global Inequalities		

Module: Good Scientific Practice				
University/Department: Freie Universität Berlin/Geosciences/Geographical Sciences				
Module responsibility: Lecturer of the Module				
Admission Requirements: successful completion of the modules "Project Work I: Thematic and Methodological Preparation", "Project Work II: Empirical Research and Data Analysis" and "Project Work III: Presentation and Discussion".				
Qualification Goals: Students will be familiar with the principles and practices of good scientific practice, taking into account the specifics of the interdisciplinary field, and will be able to apply their knowledge in discussion and presentation. They will acquire basic skills in speaker research and invitation (internal and external). Students will be able to present and discuss their own research results from course research and/or their own master's thesis projects.				
Content: The students deepen the principles of good scientific practice. Through invited internal and external experts, students learn about current research in the field of geographies of global inequality in order to then deepen this independently in research-based learning. In the colloquium, students also present and discuss their own research projects, for example in the context of their final thesis. The colloquium thus contributes to linking the results of the study project as well as one's own research in the context of the final thesis with current research questions. The module thus serves the conceptual preparation and accompaniment of the student's own master's thesis.				
Teaching and Learning Methods	Presence Study (semester hours per week = SWS)	Forms of Active Participation	Workload (hours)	

Colloquium	2	Presentation, Moderation, Discussion, Group Work	Presence Time Preparation and Follow Up	30 120
Module Exam	none			
Module Language	English			
Obligation to attend regularly	yes			
Workload in total	150 hours			5 LP
Module Duration	one semester			
Frequency of Offer	every summer semester			
Usability	Master's Programm Geographies of Global Inequalities			

Annex 2) Exemplary course of studies for the master program Geographies of Global Inequalities

Semester	Modules				
1. FS 30 LP	Module: Foundations of Geographies of Global inequalities.10 LP	Module: Methods and Methodologies of Geographical Reserach on Inequalities 10 LP	Modul(es) from interdisciplinary elective area 10 LP		
2. FS 30 LP	Module: Project Work I: Thematic and Methodical Preparation 10 LP	Module: Project Work II: Empirical Research and Data Analysis 7 LP	Module from interdisciplinary elective area 5 LP	Modul: Professional Practice and Project Management 15 LP	
3. FS 30 LP	Module: Project Work III: Presentation and Discussion 8 LP	Modul: Conceptual Specialization 5 LP	Module: Thematic Specialization 5 LP		
4. FS 30 LP	Module: Kolloquium 5 LP				Master Thesis with Presentation of the Results 30 LP

Annex 3) Master's Certificate (Sample)



Freie Universität Berlin
Institute of Geosciences

Certificate

[Name/Last Name]

Born on [Day/Month/Year] in [Birthplace]

has established the Master's program

Geographies of Global Inequalities

on the basis of the examination regulations of DD. Month JJJ (FU-Mitteilungen Nr. XX/JJJ) with the overall grade

[grade as number and text]

successfully completed and the required number of 120 credit points has been proven.

Exam performance was graded as follows:

Study Areas	Credit Points	Grade
Modules	90 (63)	n,n
Master Thesis with Presentation	30 (30)	n,n

The Master Thesis had the topic: [XX]

Berlin, [Day/Month/Year]

(Seal)

The Dean

The Chairperson of the Examination Committee

Grade Scale: 1,0 – 1,5 very good; 1,6 – 2,5 good; 2,6 – 3,5 satisfying; 3,6 – 4,0 sufficient; 4,1 – 5,0 not sufficient

Undifferentiated assessments: BE – passed; NB – failed

The credit points correspond to the European Credit Transfer and Accumulation System (ECTS).

Part of the course is ungraded; the number of credit points in parentheses indicates the extent of the differentiated
The number of credit points in parentheses indicates the extent of the differentiated graded performances that influence the overall grade.

Annex 4) Master's Degree Certificate (Sample)



Freie Universität Berlin
Institute of Geosciences

Certificate

[Name/Last Name]

Born on [Day/Month/Year] in [Birth Place]

has established the Master's program

Geographies of Global Inequalities

successfully completed.

According to the examination regulations of DD. Month YYYY (FU-Mitteilungen No. XX/YYYY) the university degree

Master of Science (M.Sc.)

Is awarded.

Berlin, [Day/Month/Year]

(Seal)

The Dean

The Chairperson of the Examination Committee